



ST EDMUND'S SCHOOL CANTERBURY

Curriculum Newsletter

Form 4

Forthcoming Events

Epiphany Service	9th Jan
Eucharist Service	21st Jan
29th Jan	AM visit to the Roman Museum
Lunchtime concert	4th Feb
Candlemas Service	4th Feb
House singing competition	7th Feb
Fair trade fortnight	24th Feb—6th March
W/B 16th March	Design Technology Week Form 4 Onager competition
JS Choirs' Lunchtime Concert	27th Feb
World Book Day	5th March
Passiontide Services	17th March, 19th March
500 Word Short Story Competition	Closing date 16th March
JS Production	19th, 20th, 21st March

Trips 29th January 2020

Visit to the Roman Museum, Canterbury..

Welcome back!

Lent Term 2020

We had a fantastic Michaelmas Term full of fun and lots of learning and we are raring to go with the Lent Term! There will be lots going on, including new topics in History and Geography, more Accelerated Reader quizzes, the production of *Ernie's Incredible Illucinations* and a whole range of clubs to attend.

It's going to be a busy term! Please help your child check they have all the correct equipment in their pencil case for coming to lessons.

English



This term the children will continue with weekly reading and listening comprehension activities. Creative writing activities will include opportunities to learn about and write myths and legends, play scripts, diary entries, formal and informal letters, stories and comic strips. In grammar and punctuation lessons the children will learn how to accurately use and place adverbs, fronted adverbials, determiners, nouns, commas, apostrophes, and inverted commas within their writing. Spelling tests will take place every Friday.

Computing



We welcome back Form 4 in Lent term by becoming toy designers. Form 4 will consider various inputs and outputs, looking at examples of toys before designing and programming their own idea, with emphasis on inputs and outputs.

In ICT lessons, pupils will further develop their touch typing. By developing this advantageous skill pupils will be able to focus more on the content of their work rather than hitting the right key on the keyboard. This helps to reduce their cognitive load during thought demanding tasks.

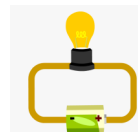
Mathematics



In Mathematics the children will continue to build on their understanding of the four operations, securing both mental and written methods and including decimals and money. They will study time, calculating intervals and converting between digital and analogue. The children will also work with length, including finding missing lengths in rectilinear shapes.

There will be weekly Maths tests and regular opportunities for creative problem solving and investigative work.

Science



This term, the children will identify common appliances that run on battery and mains electricity. They will learn the names, symbols and functions of simple electrical components and learn how to make a complete circuit using buzzers, bulbs, motors and switches.

During the second half of the term, we will move onto our project 'Sound and Hearing'. We will learn how vibrations travel and will be able to understand how the pitch and volume of a sound can be altered. Through examining the anatomy and physiology of the ear, the children will be able to explain how the ear receives and interprets sound.

Be all you can be

Art, Design & Technology



This term we will focus on the life and works by the Italian artist Leonardo Da Vinci. We will learn about his paintings and inventions. We will incorporate our History project on the Romans and work on a fresco, mosaics, and large scale collage of the Roman Army. During Design Technology week we will design, make and test our own Roman catapults. As part of our Geography topic we will paint volcano paintings using paint and ICT programs.

MFL

This term Form 4 will learn about how Epiphany is celebrated in France. They will get to make a special cake (La Galette des Rois) and eat it too! With "La Sorcière dans les airs" (Room on The Broom) they will broaden their vocabulary as well as practice their listening, writing, speaking and reading skills. This will also prepare them for next term when they will perform this play in French.

Music



In Year 4 the children are developing their ability to recognise the way pitch moves either by step or leap, using chime bars and keyboards to recreate the pitch intervals (distance between notes) heard. We will introduce the Kodaly method of using hand signs to represent the notes in a scale, learning the Tonic Sol-fa (Do-re-mi note names) by singing the famous song from the iconic film, *The Sound of Music*.

PE and Games

Our fitness tests are nearly complete. Designed to give us a basic benchmark of fitness, the standard has been high. The children have a good base to develop the main sports of the term, netball and hockey. In PE we begin the 4 weekly carousel of sports which can include badminton, gymnastics, tennis and softball cricket. School fixtures and House competition add a competitive edge to the sports delivered.

History

Our topic this term examines Roman Britain.

We will learn all about the life of the Roman Britons. We will look at their homes, army, food, and religion. Working in a cross-curricular manner we will incorporate Art, Design Technology, Maths, Science and Geography. We will visit the Roman Museum in Canterbury, have a visitor in to school to talk about Roman weapons and hold the annual Form 4 Onager Competition during our Design Technology Week.

All children will work independently on a project about a Roman invention of their own choice.



Drama

This term we are continuing to develop the children's basic understanding of various dramatic techniques, and how and when to use these effectively in performance. We will also be building pupils' confidence to perform for their peers and to work outside of their comfort zone, giving them skills transferable to other aspects of their lives. These skills include communication, team work, public speaking and building confidence and creativity.



Religious Studies

In Religious Studies this term, we will be learning about religious festivals, and exploring why these celebrations are important to religious communities.

We will be investigating why Christians celebrate Easter, as well as learning about festivals in other religions. We will also be discussing the values and beliefs at the heart of our school celebrations.

More than a School

Geography

In Geography this term the children will be studying the Earth - both on the outside and the inside!

They will learn about continents, oceans and differences in climate. They will also study the structure of the Earth, volcanoes and earthquakes.



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