



# ST EDMUND'S SCHOOL CANTERBURY

## Curriculum Newsletter

Form 4

### Forthcoming Events

Wed 18th Sept	Bigbury Hillfort visit (am)
September 28th	Open Morning
October 4th	Whole School Non Uniform
1st Oct	Harvest Festival (Chapel)
30th Sept 4th Oct	Parent Consultation Week
November 14th	St. Edmund's Day service
November 15th	Michaelmas Concert

### Trips

- \* Celtic Britain—visit to Bigbury Hillfort outside Canterbury
- \* Visit to Celtic settlement—Butser Ancient Farm  
**November**

## Welcome to Form 4!

What an exciting and busy term we have ahead in Form 4! This term, we are starting our new 2 week timetable which is followed throughout Junior and Senior School giving us focussed curriculum time and exciting opportunities to access a range of subjects. Mrs Bradley and Mrs Norton would like to welcome our new Probationer Choristers and all new entrants into Form 4.

Michaelmas Term 2019



### English

This term the children will work on their reading comprehension with a focus on being able to both retrieve information to infer meaning from the text. These texts will be drawn from topics across the curriculum. They will experience opportunities for creative writing in recount, poetry, narratives and instructional writing. There will be weekly spelling tests as well as handwriting and grammar lessons.



### Mathematics

Maths will be taught daily for 5 hour lessons in Week A and 6 hour lessons during week B.

This term the children will continue to use the 4 rules of number, learning methods and strategies for solving calculations and problems. They will use analogue and digital clocks to calculate time intervals and will measure length and mass using decimal notation They will learn to interpret data, produce graphs and read scales. The children will have weekly maths tests and regular opportunities for creative problem solving and investigative work.



### Science

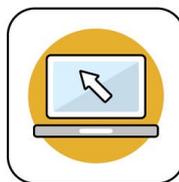
#### Human Nutrition

In this unit children will develop their understanding of their personal health and how this is related to human nutrition, dentition and digestion. They will describe, sequence and investigate the simple functions and the basic parts of the digestive system in humans and they will identify and name the different types of teeth in humans and some other animals, and their simple functions. Children will understand how their teeth could decay and how they could keep teeth healthy.



### Computing

We welcome Form 4 to Computing and ICT by becoming Software Developers. Form 4 will plan and develop an educational game of their design in a simple blocks-based application. Form 4 pupils will learn basic programming concepts such as selection and variables. There will even be the opportunity for peer evaluation. i.e. have great fun testing our friends' games. In ICT lessons, Form 4 will further develop their digital skills and creativity using a Word Processing package.



Be all you can be

## Art, Design &

### Technology

During this term the children will study the life and works of the artist

Friedensreich Hundertwasser, make Celtic items using a range of materials and design and build a Celtic roundhouse in a DT project.



## History

Our topic this term looks at Celtic Britain. We will learn all about the life of these ancient Britons, their homes, tribes, clothing, traditions, food, farming and battles they fought. We will have 2 visits this term. The first being to Bigbury Hillfort to learn about why the Celts built hillforts and the invasion of Julius Caesar in AD 54. The second will be to Butser Ancient Farm in Hampshire where we will experience a working village and can take part in a range of activities. Further details will be sent nearer the time.



## French

This term we will be learning how to talk and describe the weather and what clothes to wear depending on the weather. We will also be learning about France, its geography, its culture and its history.



## Drama

This term we are continuing to develop the children's basic understanding of various dramatic techniques, and how and when to use these effectively in performance. We will also be building their confidence to perform for their peers and to work outside of their comfort zone, giving them skills transferable to other aspects of their lives. These skills include communication, team work, public speaking and building confidence and creativity.



## More than a School

## Geography

In our Geography work this term the children will learn about geographical features around the globe using a range of sources. They will also study the different kinds of settlements that can be found and how to draw comparisons between them.

## Music

In Music the children will build on their ability to create and perform rhythmic patterns, using notation as a support. We will use class percussion instruments and keyboards to demonstrate our ideas and constructively listen to and evaluate others' work as well as our own. The children will then develop their ability to recognise and use musical scales, creating short melodies and accompaniments both as a class and in small groups.



## Religious Studies

In Religious Education this term, we will be thinking about Jesus' life story and considering why Jesus is inspiring to some people. We will discuss the meaning of the word 'inspiring' and ask, 'Who is inspiring for me and other children in my class?' We will look at the words and actions of inspirational people.

## PE and Games

During PE this term we will start with a series of fun fitness tests to establish a general level of overall fitness and an understanding of the concepts of health, fitness and wellbeing. We will then be moving on to a carousel of varying sports which may include golf, badminton, games for understanding, basketball, handball lacrosse, fitness and touch rugby.

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