

Curriculum Newsletter

Form 8

Michaelmas Term 2019

Forthcoming Events

June St Edmund's 2020 Festival

28th Whole School Septem- Open Day

1st Oct Harvest Festival (Chapel)

October Whole School 4th Non Uniform

30th Sept Parent Consul-4th Oct tation Week

Novem- St.Edmund's ber 14th Day service

Novem- Michaelmas ber 15th Concert

6th LS Christmas Decem- play (pm)

Welcome to Form 8!

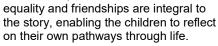
Firstly, a warm welcome to all pupils who have recently joined St Edmund's. Our school is a busy place to be. We hope you have managed to find your feet. Please check the clubs and activities board; there is something for everyone! As we move towards Christmas, things become

even more exciting. This culminates in the Carol Service in Canterbury

Cathedral; a spectacular event for all involved. Please remember to check My School Portal for upcoming events in the calendar!



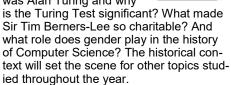
Form 8 will begin by studying the text *Holes* by Louis Sachar. This funny and poignant story is about survival. False accusations, social



During the second half of the term, children will delve into the creative works of Charles Dickens by studying *A Christmas Carol*. The children will quickly discover that Ebenezer Scrooge hates Christmas. It's all humbug to him. But one Christmas Eve, something rather peculiar happens. Will he change his miserly ways and learn the true meaning of Christmas?

Computing

We welcome Form 8 to Computing and ICT by delving into Computer Science History. Who was Alan Turing and why



Form 8 will also develop ICT skills that will aid their academic journey in other subjects, starting with a project using Spreadsheets.



In Mathematics we will initially be studying indices. This will involve calculating multiples, factors, roots, powers, using brackets etc.



We will also examine shape. This will include finding the area, volume and surface area of a variety of 2D and 3D shapes. In algebra, we will be simplifying, expanding and factorising expressions along with solving increasingly difficult equations. We will also draw and interpret a variety of graphs.

Science

This term, in Biology, pupils will be learning about movement in terms of bones, muscles and joints. They



will be developing their dissection skills. In Chemistry, pupils will be learning about elements, compounds and the history of the periodic table. In Physics, they will be learning about food as a fuel and energy resources. They will be developing their Science skills in a fortnightly skills lesson looking at variables, equipment and scientific investigations.

Be all you can be

Art

In Form 8 pupils are taught on a rotation in the Art Department. They complete four projects. Two projects focus on Drawing and Painting, one on Ceramics and one Printmaking. Projects are Everyday Objects, Human Form, Sea Life and Abstract.





Latin

Form 8 pupils start the term learning about Roman dinner parties, including gripping stories told at them about



beliefs in life after death, and go on to learn about gladiatorial show and spectacle. As relaxation from such stressful activity there is a module given to that icon of Roman civilization, the public baths.

Linguistic work in sets 1 and 2 covers vocabulary (as always), verb tenses, and sentences that involve giving -- using the dative noun case.

Music

Pupils will be developing their aural and notation skills using rhythm and melody exercises, alongside longer



projects focused on harmony and on Gospel music. Project work consists of both written and practical tasks. In written work, pupils are encouraged to think about the elements of music and develop an analytical and evaluative response. Practical work involves singing, playing the class keyboards

PE and Games

During PE this term we will start with a series of fun fitness tests to establish a general level of overall fitness and an understanding of the concepts of health, fitness and wellbeing. Moving onto a carousel of varying sports which may include golf, badminton, games for understanding, basketball, handball lacrosse, fitness and touch rugby.

In Games the sport of the term is boys' football and girls' hockey.

French

This term, all pupils in Form 8 will continue developing their writing, reading, listening and speaking skills. Each set will work on different topics. Pupils in set 1 will describe their daily routine and they will talk about their day at school (subjects, timetable, teachers and opinions). Pupils in set 2 will learn about French regions and they will talk about their own area, weather and house. Pupils in set 3 will give opinions about sports and they will talk about their shopping with role plays and the use of numbers (prices) up to 1000.

Drama

This term we are continuing to

develop the children's basic understanding of various dramatic techniques, and how and when to use these effectively in performance. We



will also be building their confidence to perform for their peers and to work outside of their comfort zone, giving them skills transferable to other aspects of their lives. These skills include communication, team work, public speaking and building confidence and creativity.

Religious Studies

This term, Form 8 continue our course: 'An A-Z of Religion and Beliefs'. Broadly following the animated BBC series of the same name, pupils will be introduced to a wide variety of religious topics and phenomena which we can explore together. For example, L is for Law: What is the relationship between law and morality? M is for Meditation: Calming the 'monkey brain'. What are the benefits of meditation in the 21st Century? N is for Numbers: What is the significance of special digits in religion? e.g How do the Five Pillars of Islam help bind community? What is the Eightfold

More than a School

History

For Form 8 this term it's a journey of revolution; of betrayals, beheadings and de-



mocracy. A tale often of contrasting fortunes. Form 8 will engage with some of most prolific, profound and often bloody struggles within the British Isles; in the name of democracy and patriotism. They will explore differing interpretation of the English Civil

Geography

During the Michaelmas term Form 8 will be investigating plate tectonics. They will understand why earth-



quakes occur and why volcanoes are only found in certain locations. They will be discovering the consequences of major tectonic events and how humans respond. They will also be learning how scientists are using modern technology to predict future seismic events.

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