



**ST EDMUND'S
SCHOOL**
CANTERBURY



Newsletter 3: 2nd October 2020

Whilst the weather changes, our learning remains consistent...

Looking back at the last newsletter I talked about soaring temperatures. Alas, things have changed somewhat and we seem to be entering more conventional weather for this period of time, although I defer to the greater knowledge of any meteorologists out there! In spite of the change to weather the children have been continuing to engage in their lessons and are enjoying learning. Of course, we also have the wonderful opportunity to extend learning through our co-curricular programme. It has been great to see the 'new' learning develop and huge thanks must go to my amazing staff team for their support and dedication to our children.

Earlier this week I met with Mr Comfort to go through our assessment and reporting procedures; he will be writing to you in the next newsletter about a few changes to streamline and support the most important part of what assessment does – informing our teaching practice. I also met with members of the St Ed's Association and am grateful for all they have done in the past and for all they are planning to do this year. A letter will be written to you all in the next week or two, so please do continue to support our Association. This year, the St Ed's Association will be supporting our Outdoor Learning Provision and, as you know from one of the recent Twitter videos (@JSHeadStEds), this is an area of huge importance to us as a school.

Over the past two weeks I have had the privilege of visiting both St Faith's Prep School and Spring Grove School. It was wonderful to meet Heads Lawrence and Therésa and to tour the schools to see where some of our children 'come from' educationally when they join us in Form 7. It was also good to speak to them about future collaborations and about our Open Morning this Saturday.

Lunches – thank you so much for your feedback about school lunches. The children are still in the process of providing their feedback to their class/form teacher and I look forward to working with them on a suitable path forward. This will also be helped considerably when our School Council are in place. After half term, please could Form 7 and Form 8 children come to school with a face mask to use when queuing for lunch – this matches the requirements of the senior school pupils. Please do speak to your child about the safe storage of face masks.

Thank you all for your continued support with the drop off and collection procedures. From next week (5th October) all drop offs and collections will be in the **Giles Lane Car Park** – please stick to the current timings (see table). Please remember to follow the same queuing system as you are used to in the Giles Lane overflow car park. To keep the process as smooth as possible, please do not park in the bays and please do not leave your car to collect your child. The safety of all associated with St Edmund's is incredibly important and I'm afraid convenience must play second fiddle to safety. Please see the map below. Due to this change, there may well be an impact on Late Stay, as parents will need to join the same queue. Thank you in advance for your support and continued understanding.

Internet safety – Over the coming months we will evaluate our current internet safety teaching in the school – as it is vitally important that our children have the right skills and tools to develop safe online behaviours. I am delighted, therefore, that our School House boarders have created their own internet safety video. Please do watch with your child... and wait for the bloopers! <https://www.youtube.com/watch?v=UQIT927Z11w&feature=youtu.be>

Exciting plans – Over the past few weeks I have been working through different permutations on how we can continue to develop our Learning Environment. As a school we have a unique opportunity to provide your child with the very best educational provision and our vision is to provide all children with Outstanding Learning Opportunities. Therefore I am delighted to announce, or rather sow the seed, that there will be some changes to the school in the coming weeks, which will include a new look ICT Suite as well as a 21st century Library. Once plans have been finalised, I will write to you all – with pictures!

I wish you all a wonderful weekend.

Mr De Silva

Mr De Silva

Head of Junior School



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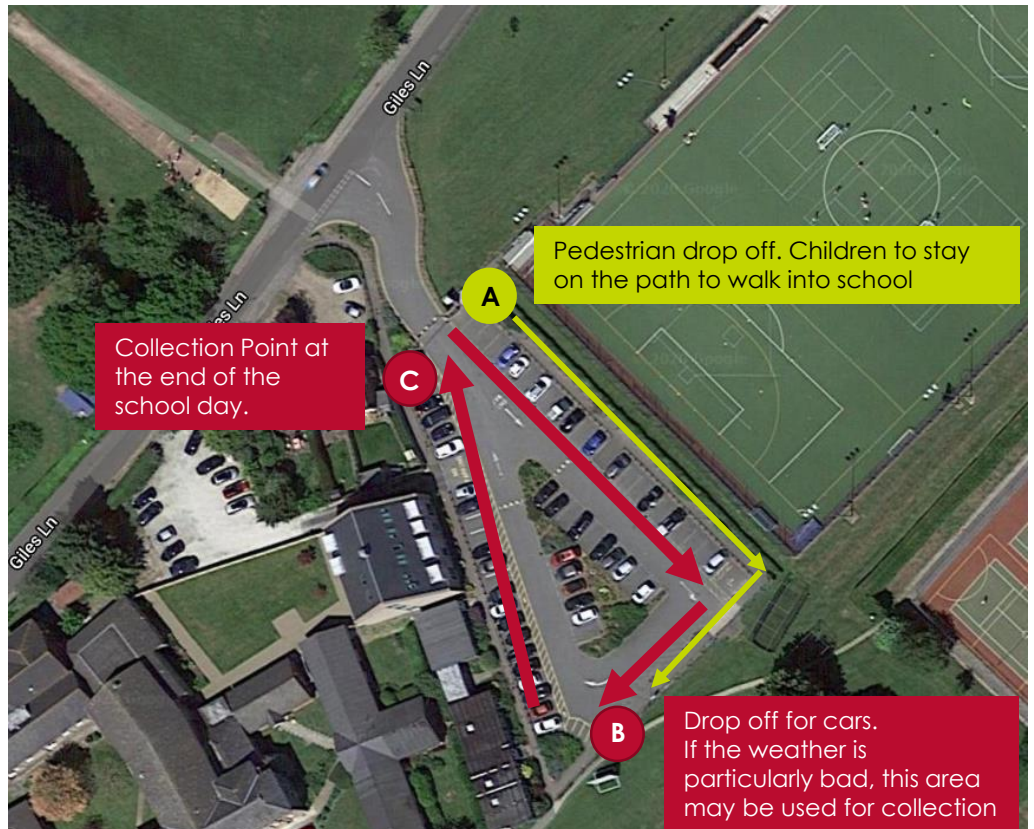
Drop off and Collection: changes from 5th October 2020

As you can see from the diagram, from Monday 5th October pupils will be dropped off and collected from the Giles Lane Car Park, not the overflow car park.

As per the current arrangements, cars will need to follow a one way system. However, the queue and drop off point will be in the Giles Lane Car Park at B.

At the end of the day, cars are to queue up in the car park and collect their child from C. If the weather is particularly bad, cars may have to collect their child from B, as there will be some cover for the children.

For those walking to school, please enter the site at A and follow the path into school. Parents – please remember not to enter the site beyond A. At the end of the school day, please collect your child from C.



Lower School: Please avoid arriving early for drop off, as you will clash with the Pre Prep queue

Bubble	Drop off/ Collection	Time	Location
Pre-Prep	D/O	8.00-8.10	Giles Lane Car Park – • Please do not park up • Please do not leave your car to collect your child
	Collection	3.10-3.25	
Lower School	D/O	8.10-8.30	
	Collection	3.35-3.50	
Form 6 only*	D/O	8.30-8.50	
	Collection	4.00-4.20*	
Form 7 and Form 8*	D/O	8.30-8.50	
	Collection	4.30-4.50*	

*Wednesday collection 3.35pm – 3.50pm: Giles Lane Car Park



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Kent Festival Showcase Concert

Some children from the Junior School took the opportunity to perform in Kent Festival Showcase Concert held at Eastling Village Hall last Saturday in lieu of the Speech and Drama Festival which was cancelled in May.

Lexie Wilkinson, Hugo Wache, George Gannon and Dylan Shearer showcased their work to a limited audience of parents and families. All had entered at least 2 classes ranging from verse and prose to monologue and sight reading.

Helpful comments and advice was given individually by Laura Field, LAMDA examiner and experienced teacher and though not competitive the standard was high.

The children found it a good experience to perform to a live audience, having prepared most of the work online.

Messages from Mrs King in the office

We would like to remind parents that items should not be brought in from home for the children to sell to their classmates. Thank you.

Message from Mrs Barnes

A great start to the Big Kahoot! Quiz, with 24 quizzers taking to their screens to compete in Kahoot! with Groot, demonstrating their 'Marvel'ous knowledge! A 'Grootpendous' congratulations to Robyn (8G) for earning top spot and doing her house, Becket, proud. Well done to Isla (7T) and Gilbert (7D), who came 2nd and 3rd respectively. We would also like to congratulate Mr Gray who actually gained a top spot but for house rule reasons, cannot be allocated house points. We'll have to think of a suitable prize! Thank you all for the support and look forward to seeing more quizzers take part as the term progresses. To play, simply use the quiz link in the menu of opportunity or click here https://kahoot.it/challenge/07181837?challenge-id=b855f57c-9e63-4fed-aff3-adcbdc92dfce_1601040427696.

Do you know of any other children who would benefit from a St. Edmund's Education? If so, please ask them to email admissions@stedmunds.org.uk

Saturday 3rd October – Virtual Open Morning. Email Admissions for further detail.



Picture montage of some of our amazing learning...

DRAGON TALES

This section features a world map highlighting dragon lore in various regions, a book titled 'DRAGON EXPLORERS', and several paragraphs of text describing dragon myths and legends.

If I Were a Dragon

This display includes the title 'If I Were a Dragon' and several dragon cutouts. Each cutout is accompanied by a descriptive word: 'blood-thirsty', 'enormous', 'colossal', 'fire-breathing', 'fierce', 'hideous', and 'ferocious'. There are also several columns of handwritten text.

If you see any one of these missing Dragons...

Missing Dragons! Your help is needed now!

Please contact Year 5. You'll get a Reward.

This section contains a grid of posters. The top row has three posters: 'Wanted!', 'Missing Dragon', and 'Missing Dragon (EARS)'. Below are several more posters, some with illustrations of dragons and some with text like 'MISSING DRAGON (EYES)', 'MISSING DRAGON (TAIL)', and 'MISSING DRAGON (SNAKE)'.

If I Were a Dragon

This display features the title 'If I Were a Dragon' and several dragon cutouts. Each cutout is accompanied by a column of handwritten text, likely a student's response to the prompt.

DRAGON EYES

This display has the title 'DRAGON EYES' and features several dragon eye illustrations. One large illustration shows a purple dragon's head with a prominent eye. Below are several poems and drawings related to dragon eyes.

I wish I had a dragon.
I wish I had a dragon.
With diamond-studded scales,
And wings like other scales,
A dragon fierce and toothed,
Along with my friends,
A dragon to defend me
On the way home for a while.

The dragon
When he is angry
I point the point
Of a dragon
For his scales
I see a dragon
His name is deadly
For his scales
I see a dragon
From the very end of the world
The fire eye
I see a dragon
To see to light the way
The fire eye
I see a dragon
To see to light the way
The fire eye
I see a dragon
To see to light the way
The fire eye