



# ST EDMUND'S SCHOOL CANTERBURY



## Newsletter 10: 12<sup>th</sup> February 2021

### ...how time flies!

It's hard to fathom just how quickly this half term has gone by. Whilst our learning has looked a little different, I am proud of all your efforts. Having seen some of the work produced, I am confident that when our children return to onsite studies, their learning journey will continue to run as smoothly as possible.

As you know, a considerable amount of effort goes into creating the Remote Learning Packs each fortnight. Please do remember to read through them, particularly as the first page will inform you of any new information. A number of answers to the questions we have had about the past fortnight, were included in the learning pack. On that, the next pack will be sent out during half term for the first two weeks back.

During the past two weeks we have had our parents' evenings with overwhelmingly positive feedback, particularly from lower school parents who, whilst there may have been shorter time with the class teacher (which we aim to improve), were able to meet the additional teachers who impact on the learning of their child – so in some ways, this was probably the longest parents' evening had. Thanks also for the feedback regarding the *How to* guides sent out by Mr Comfort, as these helped to pre-empt any technical issues.



#### Parents' Evening feedback

*I thought it worked really, really well. Once on, it was very smooth and efficient.*

*The technology last night for parents evening was brilliant. What a seamless way of doing it.*

*I just wanted to let you know that X and I thought the parents evening was extremely helpful and well run... Your staff are working tremendously well*



Such a lot of wonderful learning has been showcased in the past two weeks, of which some can be seen later on in this newsletter and on the JS Twitter feed (@JSHeadStEds). Last week's Screen Free Friday was a triumph and the children certainly had an enjoyable day. Thank you to all the parents for their support with this event and, again, for your wonderful feedback. Huge thank you to Mr Pellett and to Mr Comfort for organising SFF 2.0 and for creating such a detailed Learning Pack for the special day.

Whilst I am on thanks – huge thank you to Mrs Barnes for organising Safer Internet day on Tuesday 9<sup>th</sup> February. It was amazing to see some of the children's learning, particularly when it involved close collaboration over TEAMS. Thank you also to my staff team for making this event a reality. Internet Safety is incredibly important to us here at school and, I'm sure, at home too. Starting next half term in one of my Head's Lines, the children will be taught a simple internet safety mantra – Zip it, Block it, Flag it.

This week's Head's Line discussed the notion of love and what various religions believe of it. Whilst Sunday the 14<sup>th</sup> will be Valentine's day and the children may talk to you about their valentines, my Head's Line explored love as a value leading to us all being the best versions of ourselves. Of course love is such a difficult concept to understand, but I think Winnie the Pooh summed it up best: *Piglet*: How do you spell love? *Pooh*: You don't spell it. You feel it.

Have a wonderful half term. I look forward to seeing your child back in virtual learning on Monday 22<sup>nd</sup> February.

*Mr De Silva*

Mr De Silva  
Head of the Junior School



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## Congratulations!

### Bronze Star certificates:

William A, Aidan K, Cassius P, James W, Oliver B, Natalia BW

### Silver Star certificates:

Mya P, Kimberly S, Emma SK, Oscar DV, Niyam P, Jake BW, Holly B

### Gold Star Certificates:

Josie W, Isabella R, Sonny M

### Platinum star certificate:

Emma S K

### 2<sup>nd</sup> time around Bronze star certificate:

Thomas A

### 2<sup>nd</sup> time around Bronze & Silver certificates:

Alex SB

### Certificates of Excellence

Charles F, Kimberly S, Louis G, Sonny M, Cora RM, Riley C, Aine RM, Thomas HW, Cora R M, Ruairaidh A, Tabby W, Monty W, Morgan A

- Autumn G for passing her Grades 1, 2 and 3 piano exams in less than a year!
- Alex P found the graffiti of the Mona Lisa in Whitstable after doing her art work on the painting

## A taste of "Le Grand Est"

This term Year 6s have been learning about the various regions of France. They also have been baking! The first region they explored was "Le Grand Est". To have a taste of this region pupils made some "Bredeles" – Christmas biscuits or cakes traditionally prepared in Alsace.

Thank you so much Sonny, Cora, Autumn and Tabatha for sharing the pictures of your gorgeous cakes. They certainly do look "délicieux"!

Mme Dieppedalle







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## Safer Internet Day 2021

St Edmund's Junior School celebrated Safer Internet Day 2021 in outstanding style, giving pupils the choice of various sessions along with creative freedom to demonstrate understanding of different aspects of eSafety. This was no run of the mill day, which started with a presentation given by 4 of our wonderful eCadets, Fraser, Setayesh, Edward and Maria! We are so proud of them for taking such a brave step to present to peers, parents and staff. We are also grateful to staff and pupils for making it a success, one which we hope to replicate for many years to come.

What better way to give you more information about the day than through the mind, eyes and words of a JS pupil. Thank you to Daisy for sharing her journalistic take and talent, which follows.

Yesterday, St. Edmund's school stopped usual work for the day, to explore safer internet options in teams. It was a very successful day. To start the day the head (Mr. De Silva) started off with a welcome message telling everyone what we were going to do. Then the E-Cadets gave us a fabulous power point presentation.

After we joined our chosen session, there were around 40 in my session and we were divided into teams of 5 to make a film.

I wanted to do the voice over, but I didn't have the correct editing software and so Monty did the voiceover. Monty and Sonny had great tech in their houses which we were able to use.

The film was a success, I was proud to be part of it.

Daisy



## Co-Curricular: A few reminders!

### Cup-Stacking Challenge:

Speed stacking at St Edmund's has always been a popular activity and we are pleased to announce that Miss Rook will be hosting a virtual Speed Stacking Inter-House Competition! Email Ms Rook for more details – [sr@stedmunds.org.uk](mailto:sr@stedmunds.org.uk)

### Geocaching:

Mr Kincaid (Head of Outdoor Education) will be leading an Inter-House Geocaching competition. The rules will be simple, the house with the most finds wins! Some of you may have heard of geocaching and others will have no idea what it is. Geocaching is effectively the world's largest treasure hunt; all across the world people have hidden caches which have GPS coordinates. For more information on this challenge please email Mr Kincaid – [jfk@stedmunds.org.uk](mailto:jfk@stedmunds.org.uk)

### STEM Marble Run Challenge

Using recycling and household objects you must plan then engineer the most interesting Marble Run you can. When you are ready video the marble run and send it in by email with STEM Marble Run as the subject to [ajp@stedmunds.org.uk](mailto:ajp@stedmunds.org.uk) by 6pm on Friday 19th February.

### House Singing:

Masterminded by Mr Payne in the Music department, this term the Junior School is pleased to offer a virtual inter-house Singing Competition. If you want to find out more about this opportunity and/or you would like to enter the competition, please email Mr Payne - [sjp@stedmunds.org.uk](mailto:sjp@stedmunds.org.uk)

### Lego Challenge:

Are you struggling to find your pencil? Maybe you had a ruler in day one of home schooling but are wondering if the dog has eaten it. Or maybe your desk looks like a stationery bomb has gone off! If this sounds like you (or one of your family members) you need to take part in the Lego Design Challenge. Email Mr Anderson for more details – [jca@stedmunds.org.uk](mailto:jca@stedmunds.org.uk)



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## An update from Setayesh about PSHEE

This term in PSHEE we have been learning about how lockdown and the current situation can affect our relationships, our mental health, our wellbeing and our physical health such as our diet and our physical activity.

During the term, I have learnt about my online safety and digital wellbeing whilst most aspects of our lives have gone online and we spend more time on social media. Our safety online is very important as our personal information is involved and it can be dangerous if we don't protect it correctly. We also need to be careful of the amount of time we spend on our phones or iPad every day, this is called digital wellbeing where we feel comfortable and happy about how technology fits into our lives. We all need some time away from screens to just think about ourselves and how we are feeling. This relates to our mental health and our wellbeing which is very important as we are stuck at home and can't see anyone or go anywhere. The lockdown has also had a huge impact on our relationships as we cannot see many people at the moment. Our connection with our friends and family are a central part of our daily lives, they can have a great sway on our emotional and even physical wellbeing. Healthy relationships help to reduce stress and encourage a healthy lifestyle! We learnt that it's normal to feel sad and tired during these strange times and we can always talk to someone we trust whether that's our family or friends or even our teachers.

We also learnt about the different ways that we can keep a healthy relationship with our friends and family. Here are some activities we could all do to maintain a healthy relationship:

1. We can always talk to our friends and family via social media and facetime, which I think makes everyone happy!
2. We could even have fun cooking with our families!!
3. We could always play fun and exciting board games with our families!
4. But sometimes the best thing to maintain a healthy relationship during the current situation would be to give each other some space!

This lockdown has also affected our physical wellbeing such as our diet or sports! Obviously, we can't go to the gym or sport's centres as they are closed at the moment and the reduced physical activity affects our health. If our bodies don't get enough exercise, we will feel very tired most of the time and that won't be very good for our development, so we should all go for a walk or just do a bit of a workout every day! The current situation can also affect our diet and what we eat! It is said that since the lockdown has started, people have gained a bit of weight which links to our diet and the lack of exercise! When we are at home, we don't usually realise that we are constantly eating or trying to find different things to eat and this has an impact on our diet. If we were at school, we would have a set time when we can have a snack (Breaktime, Lunchtime) but of course we don't have that at home although we could set certain times that we can eat something!

I've really enjoyed our PSHEE Lessons this term and have certainly learnt a lot from it!

## A message from Mr Anderson...

In my lessons in Form 7 we have been investigating the design company Alessi, looking at their iconic products and using them for inspiration for our own designs of homeware. Pupils have worked with a range of different mediums from paper and card through to salt dough and even play doh to create a model of their design drawings from previous lessons. As you can see from the PowerPoint attached, we have a very creative bunch in Form 7 and I was really impressed with their outcomes. See their fantastic learning on the next page...





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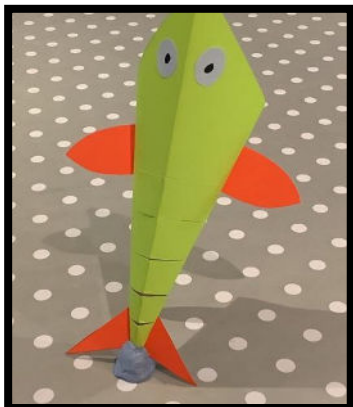
Dragon Coffee Pot  
By Richard DCM



Egg Cup and Tree Ornament  
By Sophia R



Egg Cup Gentleman  
By Tilly T



The Fish Bin and Big Ben Grater  
By Charles B



Patric the Duck Sharpener  
By Betsy C



Lemon Juicer and bowl  
By Joe G

**Form 7  
D&T  
Modelling in the  
style of:  
**ALESSI****

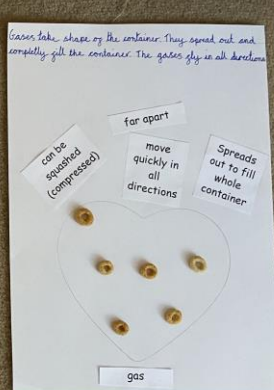
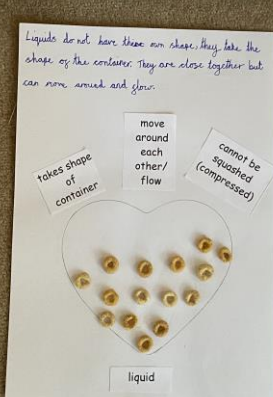




# Virtual learning @ SES JS

## Examples of online learning

Please do send in photos of your child's learning to Mrs King.







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Screen Free Friday: 2.0

