



**ST EDMUND'S  
SCHOOL**  
CANTERBURY



## Newsletter 17: 11<sup>th</sup> June 2021

### ...so what does it mean to be a global leader?

In short, I don't have the faintest clue, although this weekend sees a number of the world's leading industrial nations meeting in Cornwall to discuss how the world can be redrawn post COVID, so perhaps they will have greater insight for the question. Each of the G7 leaders have varying leadership styles; these will have been fashioned from a raft of experiences and opportunities, e.g. family background, relationships and education. There is no *one size fits all* mantra to leadership – and, to be fair, that would be wrong, given that organisations need a certain amount of flexibility to be reactive to the situations presented. Take, for example, COVID. As parents and school leaders we have had to adhere to the guidance presented to us by the Government but also interpret the guidance to safeguard our school community, whilst trying to minimise the impact on our children's learning. Indeed over the past few months, the impact of COVID has been felt, particularly for a number of our families who have lost loved ones and are still coming to terms with their losses. In my last newsletter I spoke about service, and I believe that it is an important facet of leadership – that, even though the national picture is looking better than it did a few months ago, we are all needing to continue to do our part.

So why is leadership relevant to our pupils here at the Junior School? Our children are the leaders of the future, so we have a collective duty to ensure that they can be the best versions of themselves.

As leaders and parents, this will mean being a role model. Whilst we must always be authentic to our children, there are many schools of thought about the power of positivity and motivation with regards to leadership. This can sometimes be problematic as parents, as there are times we only hear one side of a story or see our child, rightly, in isolation, rather than in the full picture of them as a pupil at the school – which is why you rely on us as educational practitioners and professionals. As role models, we need to always have the full picture of a situation, so that we can make an appropriate decision for your child.



From the picture you will be able to see another three important components to leadership. Communication, and the manner in which we conduct it, is vital. As a school we communicate on social media, but also through our Tuesday and Thursday email updates. Staff are also free for parents to communicate with and it is always important that we *sing from the same hymn sheet* as we want the best for all of our children and for the wider St Edmund's family. As such, we welcome the feedback that you give and we, too, will be honest with our feedback.

As you know, we are working creatively towards new arrangements for providing feedback, or rather feedforward, to our pupils in their lessons and this is working incredibly well and is supporting children with their next steps to learning. Mr McKean is also continuing the creative aspect by planning some exciting trips and events for next year and, along with a new curriculum we will be planning, will continue to provide our children with outstanding learning opportunities.

Have a wonderful weekend.

*Mr De Silva*

Mr De Silva  
Junior School Head



ST EDMUND'S  
SCHOOL  
CANTERBURY



# Sports

Well, the weather has really made playing sport this week a pleasure. However, the temperatures have not inhibited the efforts of all of our children as athletics and skills activities have been taught during PE lessons.

As a JS PE Department, we would like to report how great it has been to see the fitness levels of all of our children improve since their return at the start of this term. Hard work and fun have been the key to this.

Cricket continues to be a winner for both boys and girls but sadly the talented U11 girls squad lost both of their games against Spring Grove by only one run. Cricket is a great game to learn how to appreciate how small gains or indeed mistakes make the difference from losing or winning. Like an exam, getting an A grade or B, pass or fail!!

The U11 boys played their Inter House Cricket Tournament yesterday in blazing sun, and saw Marlowe take the points, with a 3-way tie for the rest of the places even after a bowl out with Daniel D saving the day for his House with a direct hit.

From loss to win and the Under 13, 1st XI won a good game against Dover College with Nathan S continue to impress with the bat with 40 not out. The Girls U13 team travelled to Dover College and came home with a well earned draw.

Swimming next week...that's if the Summer doesn't end this weekend!!!!

*Mr Penn and the Sports Team*







**ST EDMUND'S  
SCHOOL**  
CANTERBURY



## Congratulations!

**Bronze star certificates:** Olivia J, Rhyd L, Will S

**Bronze, Silver, Gold, Platinum, 2<sup>nd</sup>-time-around Bronze star certificates:** Daisy H

**Silver star certificates:** Hetty M, Setayesh KK, Joseph G

**Gold star certificates:** Poppy He, Poppy H

**Platinum star certificates:** Cesar N, Theo I, Amelia W, Maria H-S

**2<sup>nd</sup>-time-around Bronze star certificate:** Josie W, Jake BW, Naomi P, Seamus C

**2<sup>nd</sup>-time-around Silver star certificates:** Masha D

**2<sup>nd</sup>-time-around Gold star certificate:** Xiaocan L, Logan W, Aine R-M

**Certificates of Excellence:** Joran K

**Bronze certificate for completing 5 Accelerated Reader quizzes:** Thomas A, Olivia-Ray D, Poppy H, Theo I, Lexie W, George W

**Silver certificate for completing 10 Accelerated Reader quizzes:** Lexie W, Thomas L

**Gold certificate for completing 10 Accelerated Reader quizzes:** Thomas L

**For achieving their Black Belt Martial Arts certification:** Monty W, Tabatha W, Freddie P

## Reading: a note from Mrs Elford

Well done to all Lower School pupils who have embraced the post lockdown reading challenge and earned bronze, silver and gold certificates for completing Accelerated Reader quizzes. To earn gold certificates, pupils have read fifteen books! Pupils have until the end of term to complete this challenge, and then in September, a new opportunity will be shared with pupils; watch this space to find out more!







# ST EDMUND'S SCHOOL CANTERBURY



## Gardening Club

Over the past few weeks, the intrepid gardeners of Form 6, 7 and 8 have been quietly doing their bit to help with promoting and encouraging the wonderful wildlife of our school site. Being outside, braving the elements and adding to wonderful biodiversity of our grounds has been incredible. Bug hotels have been designed and made from recycled materials and emergency bee feeders, built for poorly or tired bees, have been made from sponges and sugar solutions. On top of this, the gardeners have broadcast seeded wildflower over a large area of scrub, soon to be meadow, land (near the forest school pond!) Moreover, they have sown sunflowers in old pots ahead of our Grand Sunflower Competition at the end of the summer!

*Mr Bodle*



## La recette du quatre-quarts

Last term in French Form 5 learnt about food, how to buy in a shop and how to order food in a restaurant. They had lots of fun creating their own menus and practising their speaking skills through role play. To conclude this topic, they were given a French recipe all jumbled up; they had to put it into the correct order and then worked in teams to make their own cake following the recipe they had just re-ordered. The results were amazing! They made outstanding "quatre-quarts" and used flavours of their choice: some of them chose "café", "chocolat", "vanille" or "citron". "Bravo" Form 5s, all your cakes were "très délicieux"!

*Mme Dieppedalle*

