



ST EDMUND'S SCHOOL

CANTERBURY

JUNIOR SCHOOL GUIDELINES FOR SCHOOL OUTINGS, EDUCATIONAL TRIPS, EXPEDITIONS AND TOURS

This policy is prepared in conjunction with the school safeguarding policy and keeping children safe in education. These can be found on the school website by [clicking here](#)

Off-site trips are an extremely valuable aspect of the education we offer. In planning and running trips we should be aware that the law expects of members of staff a high standard of care. Thorough planning is an essential ingredient of a safe and successful trip and is the responsibility of the group leader. These guidelines, the Trips Form and Risk Assessment (which must be completed before a trip is approved), are all designed to help the planning process. Obviously, the extent of planning will depend upon the complexity of the visit in question. The school adheres to the HSE's guidance requirements in relation to work experience.

Not all the guidelines given below are relevant to every trip. If you have any doubt as to which of the procedures are appropriate to your trip, please discuss it with the Head of Co-Curricular Activities

APPROVAL BY HEAD OF CO-CURRICULAR ACTIVITIES

- A Trips Form and a Risk Assessment must be completed for **all** trips leaving the school site except those considered to be a routine and integral part of school life (e.g. away sports fixtures, music outreach). Forms are kept in the Policies section of the intranet.
- Completed forms should be passed to the Head of Co-Curricular Activities at the planning stage and in good time before the proposed trip. He will then normally approve the trip by signing and returning the form.
- An initial approval for trips must be given by the Head Co-Curricular Activities
When the Head of Co-Curricular is the trip leader, the approval process is conducted by the Head of the Junior School. If the Head of the Junior School is the trip leader, the Deputy Head of the Junior School will be responsible for the approval process.

RISK ASSESSMENT

- You should regard a risk assessment as a routine procedure in your planning of a trip out of school. It is a legal requirement to make a risk assessment before undertaking a trip away from school (The Management of Health and Safety at Work regulations 1992).
- A risk assessment form should be submitted with the Trips Form to the Head Co-Curricular Activities. A risk assessment has three objectives:
 - Potential safety problems are identified and understood.

- Checking that existing control measures (i.e. the school's standard procedures) are adequate.
- If they are not, to identify what additional measures would reduce the risks.
- The degree of detail and complexity in a risk assessment will depend on the nature of the group/trip/venue/activity.
- Annex A at the end of this document contains forms that are to be used for low risk, short duration visits (to be used in conjunction with SES Short Duration Visit Risk Assessment – also contained in Annex A).
- The following information and procedures should be regarded as the school's standard "control measures". For many trips, following these will be sufficient to ensure a well-planned and safe trip. For more complex trips, residential trips, and any involving potentially hazardous activities, a risk assessment must show that the broader risks have been understood and measures have been implemented to reduce them.
- Risk assessment is an on-going business and should continue throughout the trip as the group leader and staff respond to situations and incidents during the course of the visit.

INFORMING PARENTS

- There are some kinds of activity for which you would not normally ask specific parental consent, when cost is negligible (less than £20) and/or when permission may be assumed simply by pupils being members of the school. Such activities include:
 - Participation in school teams
 - Participation in concerts
 - Attendance at lectures, debates or conferences accompanied by a member of staff
 - Activities off-campus organized for boarders at weekends.
- For academic field trips which are not residential, it is generally sufficient simply to inform parents about the trip by ParentMail or by letter, whilst inviting them to contact you if they have any concerns about the arrangements. The more major/ expensive/ lengthy/ unique the trip, the fuller the letter will need to be.

A letter to parents will include:

 - Purpose of the visit
 - Venue/itinerary
 - Type of activity, including explanation of any "risk activity"
 - Date(s)
 - Time of departure and return, including arrangements for pick-up
 - Transport
 - Basic requirements: dress, kit, equipment, food/drink, pocket money, extra clothing and footwear, etc.
 - Any documentation, passports, finances needed.
 - Costs and method of payment
 - Staffing and supervision
 - Contact telephone numbers (if other than school)
 - Contact address (if appropriate)
- For residential trips it will also be necessary to add information on:
 - Accommodation (including information about security and supervisory arrangements)
 - Contact telephone numbers (if other than school)
 - Contact address
 - Pupil code of conduct
 - Insurance cover provided or needing to be purchased by parents.
 - A statement to the effect that, in the case of thoroughly unacceptable behaviour, the group leader reserves the right to return a pupil home at parental expense.

- In the case of a major trip (e.g. an exchange, a tour abroad, any extended residential trip, or an adventure trip) parents should be invited to a meeting at which arrangements can be outlined in detail and parents may ask questions.

PARENTAL CONSENT

- Written parental consent is required for all trips involving:
 - An overnight or longer residential stay.
 - Any adventurous activities.
 - Periods of time when pupils are under “remote supervision” (i.e. not direct supervision).
 - Any exchange.
 - Any trip abroad.
 - A cost of more than £20.
- For adventurous activities and remote supervision, parents must be briefed carefully and thoroughly and asked to sign in advance that they accept such activities.
- On residential trips, parents should be asked to give their consent for emergency medical treatment.
- The consent form is also a good opportunity to gather:
 - Medical information about the pupil.
 - Parents’ emergency contact details.
 - Details of family doctor.

If a School Trip is advertised as a residential, those attending will be required to take part in all aspects planned of the residential, including staying in the appropriately sourced accommodation. If there are pupils with significant medical conditions the school requires support with, parents will be contacted.

If children do not take part in a school residential, they are expected to continue their education at school – where appropriate learning will be provided by teachers and/or HLTAs.

STAFF:PUPIL RATIOS

- The recommended ratio for one-day academic field trips is at least one adult for every 15 pupils.
- Ratios may need to be more favourable under certain circumstances. Factors to take into consideration are:
 - Age, gender and ability of the group.
 - Pupils with special educational or medical needs.
 - Behaviour of pupils.
 - Experience and competence of staff.
 - Nature of activities.
 - Duration and nature of journey.
 - Type of accommodation.
 - First Aid cover.
- There must be enough members of staff to cope effectively with an emergency. If a trip is being undertaken with only one staff member, an emergency contact must be available at all times.
- Trips to remote areas, abroad, overnight, or involving hazardous activities should be more generously staffed.
- On all trips away overnight there must always be at least two members of staff and on mixed trips away overnight at least one member of staff of each sex (this may be relaxed if a residential centre provides staff). A rule of thumb on residential trips is one member of staff to 10 pupils.

STAFFING AND SUPERVISION

- There must be a designated group leader. A deputy should also be nominated. The group leader is responsible for:
 - Planning and preparation (as specified in this document), including risk assessment.
 - Briefing of parents, pupils and staff.
 - Risk assessment.
 - Supervision and conduct of the visit/trip.
 - Welfare and safety of pupils and staff.
 - Operating emergency procedures where necessary.
- There must be a clearly established line of responsibility, ensuring that all adults and pupils on the trip know and accept who is the leader, deputy and so on.
- Staff must be suitably experienced, competent (e.g. with the age of the group) and, where relevant to the activity, qualified. Group leaders should be aware of their own levels of competence, take advice from experts if necessary, and identify the skills and experience of other members of staff and plan to accommodate these.
- Supervising adults should be well briefed by the group leader and have a good understanding of their responsibilities on the trip, the emergency procedures, the information in the risk assessment and information about individual pupils.
- *Expert* staff (at outdoor centres, for example), may be of great assistance, and may, indeed, be essential, but remember that the ultimate responsibility for the welfare of your pupils is with the the Edmund's members of staff.
- Whatever is planned must be within the capability of the pupils and, where physical activity is involved, training may need to be part of the preparation. Forethought, care, and a prudent concern for the safety and welfare of all involved should ensure both success and peace of mind.

PREPARING PUPILS

- Pupils should be carefully briefed before a visit, especially in matters of conduct and safety.
- Pupils should understand:
 - Aims and objectives of the visit/activity.
 - Background information about the place to be visited.
 - Relevant foreign culture/customs.
 - How to avoid specific dangers.
 - Safety precautions.
 - Standards of behaviour expected.
 - Rules about ringing home (how to avoid causing concern or confusion at home).
 - Emergency procedures.
 - Rendezvous procedures.
 - What to do if separated from the group.
 - Items banned from bringing on the trip and from purchasing during the trip.
 - Staff roles.

DISCIPLINE AND GROUP CONTROL

- Make sure that your requirements are clearly explained, and thoroughly understood by all (supervising adults and pupils) before the trip.
- Make it clear where you devolve responsibility (e.g. to an instructor), ensure that the pupils know that the instructor is to be obeyed whilst they are in his/her care.
- On some major trips it may be sensible to produce a written code to be given to each member of the party covering, for example, some of the following:
 - Daily timetable or itinerary.
 - Sleeping arrangements (keep a list to hand).
 - Rules on segregation of sexes.
 - Lights out/morning routine.
 - Room tidying and checks.

- Items not to be carried or taken on the trip.
- Standards and type of dress.
- Personal hygiene.
- Arrangements for free time.
- Catering.
- Emergency procedures, such as fire drill (precautions should be checked on arrival).
- No locking of rooms at night (fire!).
- General standard of behaviour/punctuality/meeting points (e.g. on ferries).
- Respect for hotel staff, drivers, instructors, other guests, etc.
- Safety precautions (sun cream/clothing on ski trips, for example).
- Pocket money kept centrally.
- Security of all personal belongings, valuables and passport.
- Respect for cultural norms of the host nation.
- Be at pains to stress the danger inherent in visiting a country where the traffic drives on the right.
- Ensure that your group is conversant with any code particularly relevant to their activity, e.g. mountain code, country code, the codes of National Bodies under whose auspices an activity is being pursued.

SECURITY

- Regular head counts are essential, particularly before leaving any venue, on boarding transport, at mealtimes and bedtimes, etc.
- On any walk there must be adults at the front to lead and adults at the back to prevent stragglers. Road crossings must be supervised wherever possible.
- It is helpful for pupils to be easily identifiable (e.g. by wearing uniform) especially in crowded urban areas and for younger children. Consider using badges with the name of the school and an emergency contact number.
- Rendezvous points should be established and children should be briefed on what to do if they become separated from the main group.
- On residential visits all group members should carry the address/phone number of the accommodation.
- Pupils should be well prepared for remote supervision:
 - Telephone numbers and emergency contacts if lost.
 - Money.
 - Maps and plans.
 - Knowledge of how to summon help.
 - Knowledge of out of bounds areas/activities.
 - Rendezvous point.
- In advance of residential visits, group leaders should do their best to follow these guidelines:
 - To secure a floor plan of rooms.
 - Room should be grouped together with staff rooms adjacent, the immediate area being exclusively for the group's use if possible.
 - Male and female sleeping/bathroom facilities should be separate.
 - Pupils' doors should have locks but members of staff must have access.
 - Balconies, windows and electrical connections should be safe.
 - To secure assurances from the accommodation manager that all his staff (including temporary employees) have been checked as suitable to work with young people.
 - To ascertain whether security arrangements are in place if there is no 24-hour reception.
- On arrival there should be a briefing to explain the layout of the accommodation, its fire precautions and exits, its routines and regulations. There should be a fire drill.
- Whenever a group enters a public building, there must be a member of staff inside and outside until all pupils have entered or left.

MEDICAL

- The group leader must consult the Special Medical List for details of pupils' medical conditions and follow up by discussing the child's needs with the parents. Check with the Medical Centre if in doubt.
- In the first instance, check with the Medical Centre regarding any special requirements for your destination, e.g. inoculations that might be necessary. Check also arrangements for emergency treatment abroad (e.g. E111), and secure consent to emergency treatment (see Consent Form).
- Members of staff responsible for leading expeditions in this country, and abroad, which involve an overnight stay of one or more nights, MUST obtain from the Medical Centre a medical record form for each participating pupil to facilitate emergency hospital treatment should it be necessary. The form will offer parental consent for such treatment, plus a list of allergies, etc.
- Record the administration of any medicines – date, time, name of medicine, dose.
- In an emergency the school Medical Centre can be contacted for extra information 24 hours a day (during term-time) – telephone: 01227 475607.

FIRST AID

- Group leaders should have a good working knowledge of first aid and ensure that an adequate first aid box is taken. (The Medical Centre will advise and provide.)
- For adventurous activities, visits abroad or residential visits it is sensible if at least one of the adults is a fully-trained first aider.
- On every trip an adult should be appointed to be in charge of first aid arrangements.
- Supervising adults should know how to contact the emergency services and they should know the location of the nearest hospital.

EMERGENCY PROCEDURES

- If anything goes seriously wrong, contact the Head at once.
- If an accident or emergency happens on a visit the main factors to consider are:
 - Establish the nature and extent of the emergency as quickly as possible.
 - Ensure that everyone in the group is safe and looked after.
 - Establish the names of casualties and get immediate medical attention for them.
 - Ensure a member of staff accompanies casualties to hospital and the rest of the group are kept together and adequately supervised. An embargo should be placed on members of the group contacting parents/the outside world.
 - Establish reliable link with outside world (telephone is best).
 - Notify police if necessary.
 - Notify British Embassy/Consulate if abroad.
 - Inform the school contact person.
 - Notify insurers, especially if medical assistance is required.
 - Notify the provider/tour operator.
 - Record accurately and as soon as possible all facts, evidence, witness details.
 - Keep a written record of events, times, contacts, decisions after the incident.
- Details to be passed to the school:
 - Nature, date and time of incident.
 - Location of incident.
 - Names of casualties.
 - Details of injuries.
 - Names of others involved.
 - Action taken so far.
 - Action yet to be taken.
 - Details of staff deployment.

- Legal liability should not be discussed with other parties.
- No one should talk to the media under any circumstances – all media enquiries should be referred to the Head.
- Do not deal directly with parents. The Head or, if s/he is not available, the school contact person will contact parents with reference to the school's Emergency Procedures and Disaster Recovery Plan and will act as link between the group and parents. S/he will liaise with the Chairman of Governors.

SPECIAL EDUCATIONAL NEEDS

If there are pupils with SEND ask yourself:

- Can the activity/visit be adapted to enable a pupil to participate at a suitable level?
- Is the pupil able to understand and follow instructions?
- Will additional supervision be necessary?
- Is there a supervisor available who knows the pupil well?

USING COMMERCIAL OPERATORS AND CENTRES

- If using a commercial operator, make sure all arrangements are confirmed in writing.
- Make sure commercial operators are reputable: they must be members of ABTA. School tour operators are required to carry out regular safety checks at their destinations. You should ask for written details of such checks and ask for names/addresses of customers who have recently used the operator and destination. References should be taken up. If necessary, check with the British Council (telephone: 0161 957 7755).
- If using a centre you should obtain written or documentary assurance that providers have assessed the risks (a copy of their risk assessment) and have an appropriate health and safety policy in place. Adventurous training providers (including activities such as caving, climbing, trekking, skiing and water sports [not including rowing] should have a licence from the Adventure Activities Licensing Authority. You should ask for their licence reference number and check with the Authority that the license is valid by contacting AALA@hse.gsi.gov.uk
- The group leader should obtain written assurances from the centre as to management and staffing levels, equipment, emergency plans, and adequate public and third party insurance. Expert staff (e.g. instructors at outdoor or water sports centres) must have current qualifications and DBS clearance (this is for both day visits and residential trips). Staff must also have experience in the field in which they are supervising. Details must be checked when planning a trip and you must have evidence on paper that members of staff are properly qualified.
- The standard of accommodation should be checked. Make a preliminary visit if at all possible/appropriate. Alternatively, you should seek references from another school that has recently used the tour operator or visited the venue.
- The demarcation of responsibility between school and centre is a fundamental issue. Clear transfers of responsibility are vital. The group leader and school staff must know when he/she will be responsible for the safety of pupils and when the centre assumes responsibility. This must be established in writing with the centre. At this point, appropriate information with regard to SEND, Pastoral and Safeguarding needs must be communicated with the external provider and any care agreed.

TRANSPORT

- Adhere to DfE guidance on the requirements for driving minibuses.
- Book transport. Seek advice, if necessary, on coach firms. Only reputable firms may be used: drivers must be qualified and vehicles properly maintained.
- If travelling in a school minibus, read the guidelines on use of minibuses. If using a private car, check that your own insurance covers you.

- During a school journey sufficient stops should be agreed with the driver so that group members have regular breaks.
- Group leaders are responsible for organising head counts at every point of embarkation and for supervising safety at stops (e.g. traffic at motorway services).
- Group leaders are also responsible for ensuring that seat belts are worn.
- Supervising adults should sit amongst pupils on trains, buses, etc. On ferries pupils must be clearly briefed on the extent of their freedom to roam, rendezvous times and points, discipline and emergency procedures.

On return:

- No pupil may be set down en-route without a written request from parents, and then you must wait until the parent arrives.
- On arrival back at school you should wait until all children have been collected by their parents unless you know that other arrangements have been made and these arrangements have been agreed by both you and parents.

LATE RETURN

If your return is delayed, telephone the School Office or school contact person to give a revised estimated time of arrival. Ask pupils to telephone home on their mobiles if they have them.

CATERING

Inform the caterers if meals are to be missed. Submit an email request well in advance (minimum 48 hours' notice) if you require packed meals, late meals, etc.

LIAISON WITH COLLEAGUES

You should inform colleagues in plenty of time in advance if any disruption to lessons is planned. This may be done through the weekly staff briefing. Also put a list in the Common Room of all pupils involved, and ensure that pupils make a polite request to staff if they need to miss any lessons or other activities. Pupils should be reminded to check for clashes with music lessons and warn their music teachers in plenty of time.

FINANCIAL MATTERS

- Parents must be notified of the full cost of the trip. If they agree for their child to take part, this cost will be added to their termly bill (parents will also be given the option to pay in instalments and to pay in advance).
- Do not deal with school trip money through your own account. Seek advice from the Bursar regarding sensible procedures to ensure that there can be no doubts about financial propriety.
- Observe strict accounting practices, keeping accurate records of all payments received, and made, with receipts as appropriate.

INSURANCE

- Check with the Bursar whether or not the school insurance cover is sufficient for the trip/activity. Is additional cover needed? If using a commercial operator, what is available through the operator or centre?
- Any trip abroad, residential trip or involving adventurous training activities is likely to require specialist insurance.

LEGAL RESPONSIBILITY

- The standard of care which has to be exercised by members of staff towards their pupils is that which would be exercised by "reasonably careful parents" towards their own children. In this context the test of the "reasonably careful parent" must be applied not in relation to the parent at home, but in relation to parents applying their minds to this particular aspect of school life, or this activity within the school context.

- Where a member of staff has done all that a reasonably careful parent would have done in the particular circumstances, there is unlikely to be any question of legal liability, even though a pupil may have been injured.
- Make sure, therefore, that you know all the applicable regulations and requirements for the trip/activity you are undertaking, and are able to comply with them.
- If a legal claim against a member of staff does arise under common law, the school as the teacher's employer will be liable, though individual teachers can be liable for negligence under Criminal Law.

FOREIGN TRAVEL

Early enquiries about the validity of passports, visa requirements etc. will avoid panic when departure is imminent. For foreign nationals you may have to make particular arrangements, e.g. for visas. The school requires pupils going on school overseas trips to hold a passport which remains in date for at least a month after the return date of the trip.

CHECKLIST FOR MAJOR TRIPS (Residential)

A. Take with you:

- Travel tickets, visas, plus copies.
- A copy of letters confirming essential arrangements/booking forms/confirmation invoices, etc., and contact details for the accommodation.
- Details of location of local hospital/medical services.
- Full insurance details, with claim forms and the company's contact details.
- A copy of the detailed itinerary.
- A full list of party members and accompanying adults, with addresses, telephone numbers of parents/contacts.
- A recent photograph of all members of the party.
- A note of the contact telephone numbers for the school contact person and a contact number for the Head.
- Parental consent forms (medical consent may be needed to be produced at a hospital).
- A first aid kit appropriate for the type of journey (including travel pills, etc.).
- Passports (if appropriate).
- List of passport numbers/place of issue.
- An outline of the emergency procedures.
- Cash/credit cards/cheque book/travellers cheques/emergency funds.

B. During the trip:

On arrival at a hostel/hotel check all rooms for damage and report at once to hotel management.

C. Leave with the Head Co-Curricular Activities:

- A copy of the itinerary, including contact telephone numbers and full details of expected time of return.
- Group leader's mobile phone number.
- A copy of each party member's parental consent form.
- The name, address, telephone and fax numbers of tour operator's/ferry company's/coach companies/accommodation, etc.
- A copy of insurance documents.
- A copy of travel documents.
- Agreed care plans for any pupils with complex needs.

Signed: _____
Chairman of Governors

Date: _____

Review Date: September 2022

**REQUEST FOR APPROVAL
SCHOOL OUTINGS, TRIPS, EXPEDITIONS, TOURS**

| | | | |
|--|--|-------|----------------|
| Title of trip: | | | |
| Group Leader & Deputy: | | | |
| Other staff /adults involved: | | | |
| Number of pupils involved: * | Girls: | Boys: | Year Group(s): |
| Date(s): | | | |
| Places to be visited: | | | |
| Accommodation: If trip is residential include address, phone & contact name | | | |
| Familiarity with venue(s): (delete as appropriate) | Visited previously / taken up references / given detailed guidance by host organisation / exploratory visit intended / blind visit | | |
| Purpose of visit/activity: | | | |
| Activities to be undertaken: | | | |
| Likely cost to parents: | | | |
| Proposed transport arrangements: Include name of company providing transport if applicable | | | |

| | |
|--|--|
| Day/time/location of departure from school: | |
| Day/time/location of return to school: | |
| Catering arrangements: | |
| Contact person at school: 24hr for residential trips | |
| Group Leader's phone number during trip (24 hr for residential) | |

| | | |
|---|------------------|--|
| Details of operators/centres providing instruction & facilities: Include name, phone number & license reference if registered with the Adventure Activities Licensing Authority | | |
| Confirmation that risk assessment of operator/centre has been requested | NO / YES / n/a | Confirmation that credentials of operator/centre have been checked NO/YES/n/a |
| Names of pupils with special medical needs & (relevant) special educational needs | | |
| Is remote supervision involved? If yes, please specify | NO / YES | |
| Parental consent required? Form 3 & below; residential; abroad; adventurous activities; remote supervision. | NO / YES | |
| Means of parental briefing: ** | Letter / Meeting | |
| Is the school's standard insurance adequate? | NO / YES | |

| | | |
|--|-------------------------------|---|
| Pupil documentation needed: | Passport / visa / E111 /other | |
| Has a first aid box been booked with the Medical Centre? | NO/YES/n/a | Member of staff designated i/c first aid: |
| Additional information: (eg clashes with other school commitments) | | |

** Please attach a provisional list of names if the group is anything other than a whole form or year group.*

*** Please attach a copy of the briefing letter to be sent to parents.*

NB A Risk Assessment Form must be submitted with this form.

I have read and taken account of the guidance on organising school trips in the Staff Handbook

Group Leader's signature: Date:

Head of Co-Curricular Activities authorisation: Date:

Reviewed by AJM: January 2020

TRANSPORT DOCUMENT

**PLEASE TAKE THE COMPLETED FORM TO
THE JUNIOR SCHOOL OFFICE BEFORE YOUR DEPARTURE.**

GENERAL DETAILS:

| | |
|---|--|
| Type of Transport: | Coach / Minibus (hired) / Minibus (School) / Car |
| Name of Hire Company or Registration of School Bus: | |
| Destination: | |
| Contact Name / Phone Number: | |
| Date: | Departure Time: |
| Purpose: | Return Time: |
| Member of Staff Driving/In charge: | |
| No. of Pupils on board: | Total No. on board: |

NAMES OF PUPILS:

| | | |
|----|----|----|
| 1 | 13 | 25 |
| 2 | 14 | 26 |
| 3 | 15 | 27 |
| 4 | 16 | 28 |
| 5 | 17 | 29 |
| 6 | 18 | 30 |
| 7 | 19 | 31 |
| 8 | 20 | 32 |
| 9 | 21 | 33 |
| 10 | 22 | 34 |

| | | |
|----|----|----|
| 11 | 23 | 35 |
| 12 | 24 | 36 |
| 37 | 46 | 55 |
| 38 | 47 | 56 |
| 39 | 48 | 57 |
| 40 | 49 | 58 |
| 41 | 50 | 59 |
| 42 | 51 | 60 |
| 43 | 52 | 61 |
| 44 | 53 | 62 |
| 45 | 54 | 63 |

Annex A

Risk Assessment Form to be completed prior to low risk, short duration visit.

To be used in conjunction with SES Short Duration Visit Risk Assessments.

(To be presented to **AJM** for consideration 1 week prior to visit)

| General | | Comments |
|---------|---|----------|
| 1 | Place of visit. | |
| 2. | Date and time Duration of visit. | |
| 3. | Do you have the Risk Assessments of the place you are visiting, and aware of the Hazards within the site. <i>(Should be on their website)</i> | |
| 4. | Mode of transport. | |
| 5. | Collection point. | |
| 6. | Number of Pupils. | |
| 7. | Number of Staff / volunteers . | |
| 8. | Supervisor for trip. | |
| 9. | Parents' permission for visit. | |
| 10. | Are there First aiders on the trip, or are there First Aiders at site. | |
| 11. | Are any of the pupils on medication that requires transporting with them? Any dietary restrictions for pupils? | |
| 12. | Pupils briefed on correct clothing for visit (consider weather forecast and activity to be undertaken.) | |
| 13. | Mobile phones available with School numbers to ring in event of a situation or emergency. | |
| 14. | A briefing should occur with pupils regarding expected behaviour, meeting point, toilet visits, stranger danger etc. Regular Head Count. | |
| 15. | Further considerations. Signed: | |

| | | |
|-----|---------------------------------|--|
| 16. | Counter Signed: Alastair Mckean | |
|-----|---------------------------------|--|

This Risk Assessment is to be read in conjunction with the documents. 09/2021
 Health & Safety of pupils on Educational visits
 DfES/0564/2002 DfES/0565/2002 DfES/0566/2002.
 School Outings, Educational Trips, Expeditions and Tours Policy and other related St Edmund's school policies.
 School Dynamic Risk Assessment Form to be completed prior to trips.



| | | | | | |
|--------------------|---|--------------|--|---------------|--|
| Event Name: | Small numbers of pupils on educational visits to local establishments for short duration. | Date: | | Venue: | The suitability of the whole journey, venue and purpose of the visit must be scrutinized in relation to risk |
|--------------------|---|--------------|--|---------------|--|

| (1) Activity / Area of Concern | (2) Hazards Identified | (3) Persons at Risk | (4) Current Risk Factor (high, medium or low) | (5) Actions to be Taken to Minimize each Risk ie: what action can you take to lower the level of risk | (6) New Risk Factor (high, medium or low) |
|-----------------------------------|--|------------------------|---|--|---|
| Educational Visit | Pupil lost or separated from group, inadequate supervision | Pupils | M | <ul style="list-style-type: none"> • Ensure supervising staff competent and understand their roles. • Sufficient supervision • Plan and use suitable group control measures (for example, buddy systems, large groups split in small groups each with named leaders, identification system). • Discuss itinerary and arrangements with pupils. • Briefing to all on what to do if separated from group. • Head counts by leaders particularly at arrival/departure points, and when separating and reforming groups. • Supervisor to carry mobile phone to ring school in event of emergency. • Check with venue for their own risk assessment for information of hazards and other relevant information. (Website). | L |

| | | | | | |
|-------------------|---|--------|---|--|---|
| Educational Visit | Illness or injury. | Pupils | M | <ul style="list-style-type: none"> • 1st aid cover accessible and appropriate • Leaders know how to call emergency services. • Pupils and parents are reminded to bring individual medication and this is securely kept. • Any dietary requirements acknowledged. • Mobile phones to be carried. • Emergency contacts arranged • Any injuries on the trip are recorded on our accident form and returned to the Medical Centre / Health and Safety Manager. | L |
| Educational Visit | Medical requirements, SEND or behavioural. | Pupils | M | <ul style="list-style-type: none"> • Obtain information from Medical Centre on pupils that may be travelling who may require support with medical conditions. • Inform Medical Centre of any administration during the visit. • Be aware of any SEND information for any pupils one the trip (see LKB for clarification) • Make necessary arrangements for individual pupils including individual risk assessment and additional staffing as necessary. • With regard Covid-19, hygiene and social distancing must be considered. Supervisors to provide hand sanitisers and tissues. Masks should be worn on public transport. | L |
| Educational Visit | Indirect/remote supervision (includes field work, souvenir shopping, theme parks, historic sites, etc.) | Pupils | M | <ul style="list-style-type: none"> • Check location as suitable for this mode of supervision. • Ensure pupils sufficiently briefed and competent (any individual pupils for whom indirect supervision not suitable must be directly supervised). • Clear guidelines and emergency procedures set and understood. • Pupils remain in pairs or groups (buddy system – each responsible for named other). • Rendezvous points and times set. • Pupils know how to contact staff. • Staff understand they are still responsible. • Parents informed and consent given. | L |

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| Educational Visit | Walking to venue | Pupils | M | <ul style="list-style-type: none"> • Work on foot planned to avoid fast roads wherever possible. • Supervision on pavements, roads and especially crossing of any fast roads is pre-planned. • Pupils are briefed about hazards and behaviour required. | L |
| Educational Visit | Use of public transport Bus, train | Pupils | M | <ul style="list-style-type: none"> • Journey is planned and assessed – key risk points identified. • Careful supervision, particularly in crowded areas and entry, exit and change points with head counts. • Large groups divided into small groups each with leader(s). • Pupils know their group and leader(s). • Emergency plan in place – pupils briefed where they are going, what to do if separated from group | L |
| Educational Visit | Exposure to weather. | Pupils | M | <ul style="list-style-type: none"> • Consider possible weather conditions and plan appropriate programme, clothing and equipment. | L |
| Educational Visit | Use of private car | Pupils and Staff | M | <ul style="list-style-type: none"> • The car should be road worthy • the driver has the appropriate licence • the driver has the appropriate insurance; <i>the school insurance has cover for 'Occasional Business Use'</i> • the driver must ensure pupils wear seatbelts | L |

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| Educational Visit | Safeguarding | Pupils and Staff | M | <ul style="list-style-type: none"> • Pupils remain responsibility of school staff at all times throughout the visit • All adults are appropriately trained in safeguarding/child protection and standards • Pupils know what to do if concerned about unwanted attention or behaviour. | L |
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