



ST EDMUND'S
SCHOOL
CANTERBURY

Teacher of Business and Economics

Permanent, Full-time Post: April or September,
2022

Advert: Teacher of Business and Economics

St. Edmund's School, Canterbury is seeking to appoint an enthusiastic, dedicated and passionate Teacher of Business and Economics to join our team from April or September, 2022.

The Department of Business and Economics is held in high esteem and is incredibly popular among pupils. We pride ourselves on fostering inquiry-based learning which motivates students to achieve their highest academic potential and inspires a love of their subject(s). Significant to this is teaching Economics and Business in a manner that celebrates a dynamic understanding of the world in which we live and makes every effort to link course concepts to real-world scenarios.

As Teacher of Business and Economics at St. Edmund's School, Canterbury, you will be a committed, reflective and flexible practitioner who believes in the power of shared knowledge and is keen to grow with our thriving Department. Ideally, you will have experience in teaching examination groups and have a proven track record of promoting high levels of student performance and progress. Familiarity with OCR GCSE Economics, AQA A Level Economics and Edexcel A Level Business exam boards is desirable but not essential.

We welcome applications from experienced teachers as well as NQTs. Industry professionals with an interest in training to become a qualified teacher may also be considered. A willingness to promote the Department and participate in wider-school programming outside of the classroom is essential.

The successful candidate must:

- Be a passionate, enthusiastic and dedicated teacher
- Believe unequivocally in student-centred learning
- Be communicative and possess the interpersonal skills needed to work successfully with colleagues and line managers
- Support the ethos, values and policies of the school
- Be committed to forging and maintaining partnerships with parents, guardians and colleagues to support and improve students' academic achievement and personal development

In return, we can offer you the opportunity to:

- Teach highly motivated pupils who are keen to develop their own learning
- Work within a school community that celebrates its achievements and is motivated toward continual growth and development
- Be part of a dynamic and international Boarding community
- Work within a supportive team
- Benefit from generous PPA time
- Continuous professional development tailored to fit your needs

Details about the post

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Grade	Pay range MPS
Type of post	Full time (Permanent)
Benefits	TPS, Employee Assistance Programme, Salary Sacrifice Schemes, Retail discounts, subsidised gym membership, free parking, free lunch.
Start Date	April or September 2022

Post & Department

Introduction	The primary responsibility of the post is to teach Business Studies and/or Economics up to GCSE and A level.
Staffing and Department	<p>The post would be suitable for an experienced teacher, NQT or industry professional with an interest in pursuing a career in teaching.</p> <p>The Department consistently holds high levels of enrolment both in the Fifth and Sixth Form. Each member of the Department has their own, dedicated classroom that can be tailored to inspire student learning and celebrate the dynamism of pupil work alongside and the courses they study. There are a range of resources available to meet the needs of teaching the curriculum, however, Department members continuously contribute to the development of learning resources for our pupils.</p>
Courses	Results continue to grow in strength. This is highlighted, for instance, by top-notch performance by A Level Economics students in 2019, achieving 83% A*-B grades and GCSE Economics pupils achieving 77% 5-9 in the last formal exam sitting. Current trends continue to support sound probabilities of growing value added across subjects.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good honours degree level in Business or a related subject • GCSE in English and Maths – minimum B grade • Experience in delivering information and lessons in a classroom setting 	<ul style="list-style-type: none"> • Qualified Teacher Status • Examples of CPD to develop teaching and learning
Skills/Experience	<ul style="list-style-type: none"> • Secure knowledge up to A level of Business Studies and/or Economics course content • The ability to inspire and enthuse students of all abilities to achieve their highest learning potentials • The ability to plan, co-ordinate and ensure delivery of the curriculum to meet the needs of the pupils, including robust use of differentiation strategies • The ability to carry out all administrative functions involved in being a member of a medium-sized department in an Independent School • Complete understanding of the role of and uses of educational data in helping to deliver positive outcomes for pupils of all abilities • Complete reliability to communicate internal stakeholders - including the Examinations Officer, Head of Learning Enhancement etc. – to ensure best possible provision for pupils following all courses of study • The ability to act as an ambassador or standard-bearer for the department. This is most evident during Open Days and other recruitment events. • The ability to communicate with parents and guardians in a professional manner • The ability and enthusiasm to participate in a range of the wider aspects of life in an Independent School and co-curricular programming – sport, DofE, CCF are just some possible areas of involvement 	
Personal Qualities	<ul style="list-style-type: none"> • Passion for the subject • Committed to raising levels of achievement and attainment of all pupils • Effective oral and written communication skills • An enthusiasm for involvement with pupils, staff, governors and the community • Be hardworking, flexible and able to work as a member of a small team • Desire to contribute to the growth of the department • Interest in contributing innovative ideas and new ways of inspiring students intellectual curiosity of the subject 	

Conditions of Service

Benefits

Teacher's Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme. Parking is free for all staff on the school site and lunch is offered free-of-charge for all staff.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change.

Support of visa sponsorship is in place for international candidates

Safer recruitment

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do. Retention of personal information is acted on consent, which can be withdrawn by the individual at any time.

Applications

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

The deadline for receipt of application **9.00am Monday 7th March 2022**. Applications should be emailed to slh@stedmunds.org.uk.