



**ST EDMUND'S
SCHOOL**
CANTERBURY

CANDIDATE PACK

**TEACHER OF BUSINESS
(SUBJECT LEAD)
PERMANENT, FULL-TIME
SEPTEMBER 2023**

www.stedmunds.org.uk



THE SCHOOL

OVERVIEW

We are a 2-18 independent co-educational day and boarding school with over 600 pupils. We foster a family atmosphere, values the individual and offers a wide range of opportunities to pupils, whatever their interests or strengths. In an historic setting overlooking the City of Canterbury, the school is proud to educate the Choristers of Canterbury Cathedral and of the diversity that day and boarding pupils bring. Both academic rigour and co-curricular involvement are encouraged. Pupils are respectful of each other and work together to create a cohesive, inclusive and happy community. The School is located on the top of St Thomas Hill, commanding impressive views over the City of Canterbury. The Pre-Prep, Junior and Senior Schools share the same site, while the Choristers live within the Precincts of Canterbury Cathedral.



OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking.

A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'.

Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel.

Every pupil here is known and understood.

The fact that we educate children from the age of 2 to 18 underpins the strong family atmosphere and sense of community that pervade the school.

St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future.

Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom.

Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking.

Essentially, our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

DETAILS ABOUT THE POST

TITLE	Teacher of Business (Subject Lead)
TYPE OF POST	Full-Time (Permanent)
GRADE	St Edmund's Academic MPS Range
START DATE	September 2023 -

POST & DEPARTMENT

Advert

St. Edmund's School Canterbury is seeking to appoint an enthusiastic, dedicated and passionate Teacher of Business Studies to join our team from September 2023. For the right candidate there is the opportunity to become Subject Lead for Business.

The Department of Business Studies and Economics is held in high esteem and is incredibly popular among pupils. We pride ourselves on fostering inquiry-based learning which motivates students to achieve their highest academic potential and inspires a love of learning. The role requires a committed, reflective and flexible practitioner who believes in the power of shared knowledge and is keen to grow with our thriving Department.

As Teacher of Business at St. Edmund's School, Canterbury, you will be able to deliver the curriculum in a manner that celebrates a dynamic understanding of the world in which we live and makes every effort to link course concepts to realworld scenarios. Ideally, you will have experience in teaching examination groups and have a proven track record of promoting high levels of student performance and progress. Familiarity with Edexcel A Level Business exam boards is desirable but not essential.

We welcome applications from experienced teachers as well as NQTs. Industry professionals with an interest in training to become a qualified teacher may also be considered. A willingness to promote the Department and participate in wider-school programming outside of the classroom is essential.

DETAILS ABOUT THE POST

POST & DEPARTMENT

Department	<p>The post would be suitable for an experienced teacher, NQT or industry professional with an interest in pursuing a career in teaching.</p> <p>Each member of the Department has their own, dedicated classroom that can be tailored to inspire student learning and celebrate the dynamism of pupil work alongside and the courses they study. There are a range of resources available to meet the needs of teaching the curriculum, however, Department members continuously contribute to the development of learning resources for our pupils.</p>
Courses	<p>Results continue to grow in strength. This is highlighted, by 2022 A-level results whereby 66% of all grades at awarded at A-level were A*- B, 80% of Business and 90% of Economics grades were within the range of A* - C. Current trends continue to support sound probabilities of growing value added across subjects.</p>
The successful candidate must:	<ul style="list-style-type: none">• Be a passionate, enthusiastic and dedicated teacher• Believe unequivocally in student-centred learning• Be communicative and possess the interpersonal skills needed to work successfully with colleagues and line managers• Support the ethos, values and policies of the school• Be committed to forging and maintaining partnerships with parents, guardians and colleagues to support and improve students' academic achievement and personal development.
In return, we can offer you the opportunity to:	<ul style="list-style-type: none">• Teach highly motivated pupils who are keen to develop their own learning• Work within a school community that celebrates its achievements and is motivated toward continual growth and development• Be part of a dynamic and international boarding community• Work within a supportive team• Benefit from generous PPA time and continuous professional development tailored to fit your needs

THE ROLE

FUNCTIONS

The successful candidate will:

- be responsible for the education and welfare of pupils as designated by the Head in accordance with and in due regard to the requirements of the National Curriculum, OCR (or other examination board's) specifications, the school's agreed aims, objectives and schemes of work and any policies of the school or the governing body
- share in the corporate responsibility for the well-being and management of all pupils
- contribute to the ethos of the school in a positive, supportive and collaborative way, and represent the school positively in the wider community.

QUALITIES & SKILLS

In addition, the successful candidate will be:

- able to work on his/her own initiative in the execution of the duties outlined below
- committed to a process of continuous improvement and the raising of standards in attainment within the school
- able to relate effectively to staff, pupils, parents and members of the general public.

THE ROLE

The successful candidate will be expected to:

- foster the aims and ethos of the school, promoting and sharing excellent practice and to demonstrate consistently high standards in the preparation for and delivery of lessons and to be always an excellent role model for our pupils
- be accountable to the head of department for the teaching of designated curriculum areas to a class or subject group
- demonstrate consistently high standards in the preparation for and delivery of lessons and always be an excellent role model for our pupils
- ensure the school curriculum and its delivery meet the requirements of the National Curriculum, examination board specifications and school policies
- ensure all pupils have their curriculum entitlement
- promote the well-being and pastoral care, discipline and social development of all pupils and to encourage the partnership of parents in their pupils' education
- ensure good channels of communication with pupils, staff, home and the local community
- monitor Health and Safety procedures and standards throughout the school
- attend meetings with staff from this and other schools, liaising as appropriate, and to take part in personal and professional development
- be responsible for the planning, preparation, assessment and teaching for designated classes, groups or designated curriculum area, in collaboration with the other members of the department
- maintain adequate and up-to-date records as required by the Head and governors
- compile reports as required by the Head
- take an active part in the life of the school
- undertake any other reasonable duty or task requested by the Head.

PERSON SPECIFICATIONS

	ESSENTIAL	DESIRABLE
QUALIFICATION	<ul style="list-style-type: none"> • A good honours degree level in Business or a related subject • GCSE in English and Maths – minimum B grade • Experience within a classroom setting 	<ul style="list-style-type: none"> • Qualified Teacher Status • Examples of CPD to develop teaching and learning
SKILLS & EXPERIENCE	<p>The ability to:</p> <ul style="list-style-type: none"> • Demonstrate secure knowledge up to A-level of Business Studies course content • Inspire and enthuse students of all abilities to achieve their highest learning potential through planning, co-ordinating and ensuring delivery of the curriculum to meet the needs of the pupils (including robust differentiation) • Accomplished organisational and administrative skills • Understand the role and use of educational data in helping to deliver positive outcomes for pupils of all abilities • Communicate with the internal stakeholders - including the Examinations Officer, SENDCO and other key staff in order to ensure best possible provision for pupils following all courses of study • Act as an ambassador for the department including during Open Days and other recruitment events. • Communicate with parents and guardians in a professional manner • Participate within the wider aspects of life in an Independent School and co-curricular programme - Duke of Edinburgh, Outdoor Education and, Combined Cadet Forces are just some possible areas of involvement. 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passion for the subject • Commitment to raising levels of achievement and attainment of all pupils • Effective oral and written communication skills • Enthusiasm for involvement with pupils, staff, governors and the community • Be hardworking, flexible and able to work as a member of a small team • Desire to contribute to the growth of the department and subject • Interest in contributing innovative ideas and new ways of inspiring students intellectual curiosity. 	

CONDITIONS OF SERVICE

BENEFITS

Teachers' Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme. Parking is free for all staff on the school site and lunch is offered free of charge for all staff.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change.

Support of visa sponsorship is in place for international candidates.

SAFER RECRUITMENT

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do.

APPLICATIONS

Applications should be emailed to recruitment@stedmunds.org.uk no later than 09.00am Thursday 20th April.

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

ST EDMUND'S VALUES



We value....

EACH OTHER

Recognise our responsibility to create a caring and supportive community

We value....

INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We value....

EXCELLENCE

Commit to being the best we can be

We value....

INTELLECTUAL CURIOSITY & CREATIVITY

Love learning and seek to foster creative, critical & lateral learning



We value....

SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

