



**ST EDMUND'S  
SCHOOL**  
CANTERBURY

**CANDIDATE  
PACK**

**TEACHER OF GERMAN  
PART-TIME/FIXED-TERM  
SEPTEMBER 2024**



[www.stedmunds.org.uk](http://www.stedmunds.org.uk)



AS YOU CAN SEE AS WE GO FURTHER WE CAN SEE THAT 2 FIBONACCI NUMBERS IN THE SERIES GETS CLOSER TO THE GOLDEN RATIO.

$$\frac{2}{1} = 1.5 \quad \frac{3}{2} = 1.5 \quad \frac{4}{3} = 1.33 \quad \frac{5}{4} = 1.25 \quad \frac{6}{5} = 1.2$$

IT CAN BE DEMONSTRATED THAT THE RATIO OF 2 FIBONACCI NUMBERS IN THE SERIES GETS CLOSER TO THE GOLDEN RATIO AS THE NUMBER OF NUMBERS IN THE SERIES GETS CLOSER TO THE GOLDEN RATIO.

**CALCULATING THE GOLDEN RATIO**  
BY USING THE FIBONACCI SERIES (1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, 233, 377, 610, 987, 1597, 2584, 4181, 6765, 10946, 17711, 28657, 46368, 75025, 121393, 196418, 317811, 514229, 832040, 1346269, 2178309, 3542248, 5720517, 9271036, 14943488, 24214301, 39186340, 63401856, 102573235, 166990536, 270908611, 437891167, 708803708, 1146798879, 1855697687, 3004682826, 4860381405, 7865069293, 12722557052, 20587536139, 33309543155, 53897079294, 87206615433, 141103544727, 228300609601, 369407144528, 597706743722, 967016656291, 1564723399813, 2531740143624, 4096463543437, 6628203743251, 10729953490884, 17357157234135, 28087344727079, 45444507161213, 73531664400002, 118979641469015, 192511361925448, 311535095494563, 504046457419581, 815571829338064, 1320606927067645, 2136178746406226, 3456784673473871, 5592901600441497, 9049680373915368, 14646582074414665, 23706262348330033, 38353851622244702, 62060433966159367, 100417314769474060, 162478138691623427, 262895452461097587, 425373591152721647, 688268929843819234, 1113642467105540821, 1801926396948260055, 2915568864053801876, 4717495260972061931, 7629424157020271807, 1234500000000000000

**EXAMPLES OF GOLDEN SPIRAL IN NATURE**

**IN GEOMETRY, A GOLDEN SPIRAL IS A LOGARITHMIC SPIRAL WHOSE GROWTH FACTOR IS THE GOLDEN RATIO. THAT IS, A GOLDEN SPIRAL GETS BIGGER BY EITHER TURNING ITS GROWTH BY A FACTOR OF PHI EVERY QUARTER TURN (PI/2 RADIANS).**

**FOR DRAWING THE GOLDEN SPIRAL:**

# THE SCHOOL

## OVERVIEW

We are a 2-18 independent co-educational day and boarding school with over 600 pupils. We foster a family atmosphere, value the individual and offer a wide range of opportunities to pupils, whatever their interests or strengths. The school is proud to educate the Choristers of Canterbury Cathedral and of the diversity that day and boarding pupils bring. Both academic rigour and co-curricular involvement are encouraged. Pupils are respectful of each other and work together to create a cohesive, inclusive and happy community. The School is located on the top of St Thomas Hill, commanding impressive views over the City of Canterbury. The Pre-Prep, Junior and Senior Schools share the same site, while the Choristers live within the Precincts of Canterbury Cathedral.



# OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking.

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A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'.

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Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel.

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Every pupil here is known and understood.

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The fact that we educate children from the age of 2 to 18 underpins the strong family atmosphere and sense of community that pervade the school.

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St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future.

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Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom.

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Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking.

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Essentially, our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

# DETAILS ABOUT THE POST

<b>TITLE</b>	Part-Time Teacher of German
<b>TYPE OF POST</b>	Part-Time, Fixed Term until 31st August 2026
<b>GRADE</b>	St Edmund's Academic MPS Range
<b>START DATE</b>	September 2024 -

## POST & DEPARTMENT

<b>Advert</b>	<p>We are seeking to appoint a committed, dynamic and enthusiastic linguist to teach German part-time within our Languages department from September 2024. The successful applicant will be well qualified and have an easy command of German, as well as being an innovative, creative teacher who can inspire our pupils to always achieve their best. The ability to teach German to GCSE level is essential. This post would be suitable for an NQT or an experienced teacher. The successful applicant will have the opportunity to teach German to small groups of students at GCSE.</p> <p>The role will involve teaching German for 10 hours per fortnight during 2024-25 and for 5 hours a fortnight during 2025-26.</p>
<b>Department</b>	<p>Languages at St Edmund's are currently offered from Form 3 to GCSE. French is taught as the main primary language from Form 3 (but with regular input in Pre-Prep). Spanish and Latin are introduced from Key Stage 3. Pupils in Junior School are taught French, Latin and Spanish in Year 7 and 8 and this continues during Year 9 in Senior School. French, Spanish and Latin are offered as GCSE options.</p> <p>The Languages faculty is a close team of highly enthusiastic practitioners, each bringing their own specialisms and expertise to the classroom. The Languages faculty meet regularly as well as working closely together on a daily basis. The faculty is keen to keep a fresh approach to teaching and learning and so regularly share resources and engage in ongoing Continuous Professional Development. We use discussion and data to track pupil progress and encourage the individual to achieve their best. We aim to teach in a way that makes the students feel confident and take responsibility for their own learning.</p>

# DETAILS ABOUT THE POST

## POST & DEPARTMENT

<b>Courses</b>	<p>To maintain engagement and to provide immersive opportunities to pupils, the faculty hosts regular in-house languages events and delivers off-site and overseas trips.</p> <ul style="list-style-type: none"><li>• GCSE French with AQA exam board</li><li>• GCSE Spanish with AQA</li><li>• GCSE Latin with OCR</li><li>• A-level Classical Civilisation with OCR</li><li>• IGCSE and IELTS English as an Additional Language (EAL)</li></ul> <p>In 2023, the pass rate 9-4 for GCSE French was 100% with 73% achieving Grade 9-7 and the pass rate for GCSE German was 100% with grades 7-9. The pass rate for GCSE Spanish was 62% with 15% Grades 9-7. The pass rate for GCSE Latin was 71% with 29% grades 7-9.</p> <p>20% of students achieved grades A*-B at Classical Civilisation A-level and the pass rate was 100%.</p> <p>Students who are bi-lingual are invited to take GCSE or A-level of their respective language. The Head of Languages facilitates this, including organising visiting examiners.</p>
<b>The successful candidate must:</b>	<ul style="list-style-type: none"><li>• Be a passionate, enthusiastic and dedicated teacher</li><li>• Believe unequivocally in student-centred learning</li><li>• Be communicative and possess the interpersonal skills needed to work successfully with colleagues and line managers</li><li>• Support the ethos, values and policies of the school</li><li>• Be committed to forging and maintaining partnerships with parents, guardians and colleagues to support and improve students' academic achievement and personal development.</li></ul>
<b>In return, we can offer you the opportunity to:</b>	<ul style="list-style-type: none"><li>• Teach highly motivated pupils who are keen to develop their own learning</li><li>• Work within a school community that celebrates its achievements and is motivated toward continual growth and development</li><li>• Be part of a dynamic and international boarding community</li><li>• Work within a supportive team</li><li>• Benefit from generous PPA time and continuous professional development tailored to fit your needs</li></ul>

# THE ROLE

## THE ROLE

**The successful candidate will be expected to:**

- To deliver quality, creative teaching of German for 10 hours per fortnight.
- To assist in curriculum development with the department including the production of outstanding materials.
- To have /acquire a good understanding of the new curriculum for GCSE German.
- To have a good understanding of the new assessment criteria for GCSE German.
- To actively implement the aims and objectives of the department and of the whole school.

**As a teacher, the successful applicant for this post will also be expected to:**

- To teach the courses adopted by the department to a high standard through careful planning and preparation of teaching materials, lessons and schemes of works. To teach German at Key 4.
- To mark students' work in line with school and department policy and to keep accurate and up to date records of student progress and achievement in accordance with the requirements of the departmental practices.
- To use ICT appropriately in teaching and learning. To use the School Portal effectively.
- To create a stimulating and innovative learning environment (room, equipment, displays etc).

## FUNCTIONS

- Be responsible for the education and welfare of pupils as designated by the Head in accordance with and in due regard to the requirements of the National Curriculum, AQA (or other examination board's) specifications, the school's agreed aims, objectives and schemes of work and any policies of the school or the governing body
- Share in the corporate responsibility for the well-being and management of all pupils
- Contribute to the ethos of the school in a positive, supportive and collaborative way, and represent the school positively in the wider community

## QUALITIES & SKILLS

- Be able to work on their own initiative in the execution of the duties outlined below.
- Be committed to a process of continuous improvement and the raising of standards in attainment within the school.
- Be able to relate effectively to staff, pupils, parents and members of the general public.

# PERSON SPECIFICATIONS

	ESSENTIAL	DESIRABLE
<b>QUALIFICATION</b>	<ul style="list-style-type: none"> <li>• A good honours degree level in languages</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Examples of CPD to develop teaching and learning in a department</li> <li>• Evidence of Safeguarding training</li> </ul>
<b>SKILLS &amp; EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of teaching KS3-5</li> <li>• Committed to raising levels of achievement and attainment of all pupils</li> <li>• An excellent level of current subject knowledge</li> <li>• Proven ability as a successful classroom practitioner</li> <li>• Evidence of successful teaching experience and an approach to teaching that is varied and flexible</li> <li>• Able to motivate and stimulate pupils to enjoy learning</li> <li>• Willingness to develop skills and teaching practice</li> <li>• Skilled in the use of ICT as a teaching and learning tool</li> <li>• Positive classroom management skills</li> <li>• The ability to deal confidently with sensitive issues concerning pupil welfare</li> <li>• Experience of leading a curriculum subject</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• High standards and effective oral and written communication skills</li> <li>• An enthusiasm for involvement with pupils, staff, governors and the community</li> <li>• A sense of humour</li> <li>• Willingness to learn</li> <li>• Be hardworking, kind, flexible and able to work as a member of a team</li> <li>• Excellent organisational skills: reliability in working to deadlines</li> <li>• Desire and ability to contribute to the wider school community and co-curricular provision, both within the department and as part of the school's sporting, clubs or activities programmes</li> </ul>	



# CONDITIONS OF SERVICE

## **BENEFITS**

Workplace Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change

Support of visa sponsorship is in place for international candidates.

## **SAFER RECRUITMENT**

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

## **UK GDPR**

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do.

## **APPLICATIONS**

Applications should be emailed to [recruitment@stedmunds.org.uk](mailto:recruitment@stedmunds.org.uk) no later than 09.00am Friday 3rd May 2024.

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

# ST EDMUND'S VALUES



We value....

## EACH OTHER

Recognise our responsibility to create a caring and supportive community

We value....

## INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We value....

## EXCELLENCE

Commit to being the best we can be

We value....

## INTELLECTUAL CURIOSITY & CREATIVITY

Love learning and seek to foster creative, critical & lateral learning



We value....

## SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

