



## **Boarding: Statement of Principles**

**Boarding at St Edmund's is firmly based in the core principles of family living. We strive to provide a nurturing, inclusive and purposeful atmosphere in which pupils are encouraged to fulfil their academic and personal potential; where needs are addressed and achievements are celebrated.**

This approach is informed by our key school values. At St Edmund's, we value each other; intellectual curiosity and creativity; excellence; individuality and social responsibility.

We are fortunate to have a broad mixture of backgrounds and cultures among the boarding community; it is an environment that values individuals and provides an experience that is enriched by diversity and a sense of collaboration. Boarders learn to respect the uniqueness, rights and needs of others.

Our ethos encourages boarders to develop a lasting sense of personal, moral, spiritual awareness and become thoughtful, responsible global citizens.

### **What this means for you**

#### **"The core principles of family living"**

Our boarders can expect support and guidance. We are always willing to listen, empathise and advise.

#### **"A nurturing, inclusive and purposeful atmosphere"**

Boarding is a welcoming, hospitable place to be; in short, a place where individuals feel at home. It is an environment where boarders are confident to contribute ideas and can expect to be heard.

**"Pupils are encouraged to fulfil their academic and personal potential; needs are addressed and achievements are celebrated"**



Boarders are helped to manage their time effectively and take advantage of the wonderful academic and co-curricular opportunities available at the school. Boarding staff work closely with subject teachers to make sure our boarders are working positively and meeting their potential. We will provide opportunities to develop leadership skills. Help will always be available and success will always be rewarded.

**“An environment that values individuals but offers an experience that is all the better for its sense of collaboration”**

We are a single, integrated boarding family. This means that matters to you also matters to us. We want to know about the things that you value, we want the community to share stories and to celebrate a wide range of cultural events together. Tell us about home, your holidays or the festivals you observe and we will find appropriate ways to reflect those things in boarding life.

**“St Edmund's sets out high expectations of its pupils and carefully ensures that the structures are in place to allow pupils to meet these expectations”**

We plan carefully in order to help our boarders succeed. Our evening and weekend schedules are designed to balance free time with the demands of academic study. They also allow opportunities for activities and trips that can work as a reward for a job well done! Your teachers will communicate concerns and praise to boarding staff, ensuring you have the support of the school at all times.

**September 2025**

**EOC**