



**ST EDMUND'S
SCHOOL**
CANTERBURY

CANDIDATE PACK

TEACHER OF MODERN
FOREIGN LANGUAGES
FULL-TIME/FIXED-TERM
Immediate start available

www.stedmunds.org.uk



OUR SCHOOL

OVERVIEW

We are currently a 2-18 independent co-educational day and boarding school with over 600 pupils. We foster a family atmosphere, value the individual and offer a wide range of opportunities to pupils, whatever their interests or strengths. The school is proud to educate the Choristers of Canterbury Cathedral and of the diversity that day and boarding pupils bring. Both academic rigour and co-curricular involvement are encouraged. Pupils are respectful of each other and work together to create a cohesive, inclusive and happy community. The School is located on the top of St Thomas Hill, commanding impressive views over the City of Canterbury. The Pre-Prep, Junior and Senior Schools share the same site, while the Choristers live within the Precincts of Canterbury Cathedral.



OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking.

A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'.

Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel.

Every pupil here is known and understood.

The fact that we educate children from the age of 2 to 18 underpins the strong family atmosphere and sense of community that pervade the school.

St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future.

Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom.

Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking.

Our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

DETAILS ABOUT THE POST

TITLE	Teacher of MFL (French)
TYPE OF POST	Full-Time/Fixed-Term (6-12 months maternity cover)
GRADE	St Edmund's Academic MPS Range
START DATE	Immediate Start Available

POST & DEPARTMENT

Advert	<p>We are seeking an enthusiastic and committed Teacher of French to join our vibrant and forward-thinking Languages faculty on a fixed-term basis to cover maternity leave.</p> <p>The successful candidate will teach French across Key Stages 3, 4, and 5 with the potential to contribute to Key Stage 2 language provision and enrichment opportunities. The role would suit both Early Career Teachers and experienced practitioners.</p> <p>We are particularly interested in candidates who:</p> <ul style="list-style-type: none">• Have a passion for language learning and cultural enrichment.• Are keen to engage pupils through creative and innovative teaching approaches.• Are willing to contribute to the wider life of the school, including trips, clubs and co-curricular activities.
Department	<p>French and Spanish at St Edmund's are offered from Pre-Prep through to Year 13.</p> <ul style="list-style-type: none">• Latin is introduced at Key Stage 3• In KS1 and KS2, pupils experience Spanish, French and the WoLLow programme on a carousel basis• At KS3, pupils study two languages from French, Spanish and Latin• At GCSE, pupils study French, Spanish and Latin (AQA/OCR)• At A-level, French is offered <p>The faculty also supports bilingual pupils in accessing GCSE or A-level qualifications in their home languages.</p> <p>The Languages faculty is a collaborative and supportive team, sharing resources and engaging in ongoing CPD. Teaching is data-informed and student-centred, with a strong focus on building confidence and independence in learners.</p> <p>Recent outcomes include:</p> <ul style="list-style-type: none">• 75% of pupils achieving Grades 8–9 in GCSE French• 67% achieving A–C at A-level <p>The department also offers a range of trips, events and enrichment opportunities to enhance cultural understanding and engagement.</p>

THE ROLE

This is a fixed-term maternity cover position for a Teacher of French. There may also be the opportunity to undertake Head of Department responsibilities for a suitably experienced candidate.

The successful candidate will be a skilled and enthusiastic practitioner committed to delivering high-quality teaching across Key Stages 3–5.

KEY RESPONSIBILITIES

The successful candidate will be responsible for the following:

Teaching Responsibilities

- Deliver creative, engaging and well-planned lessons in French across KS3–KS5
- Teach GCSE and A-level French (AQA)
- Set and mark work in line with faculty and school policies
- Monitor and track pupil progress, using data to inform teaching and intervention
- Communicate effectively with parents, tutors and senior staff
- Contribute to the co-curricular life of the school (clubs, trips, events)
- Safeguard and promote the welfare of pupils at all times

Head of Department

- Acting as the first point of contact for the Languages faculty
- Overseeing the day-to-day running of the department
- Ensuring continuity and high standards of teaching and learning
- Supporting and mentoring colleagues
- Liaising with SLT and examination boards
- Managing departmental communications
- Overseeing assessment and reporting processes

QUALITIES & SKILLS

- Be able to work on their own initiative in the execution of the duties outlined below
- Be committed to a process of continuous improvement and the raising of standards in attainment within the school
- Be able to relate effectively to staff, pupils, parents and members of the general public



PERSON SPECIFICATIONS

	ESSENTIAL	DESIRABLE
QUALIFICATION	<ul style="list-style-type: none"> • A good honours degree in French or a related subject • Qualified Teacher Status (QTS) or equivalent 	<ul style="list-style-type: none"> • Degree including an additional language (e.g. Spanish) • Evidence of recent CPD in teaching and learning • Safeguarding / child protection training
SKILLS & EXPERIENCE	<ul style="list-style-type: none"> • Proven ability as an effective classroom practitioner • Experience teaching French at KS3, KS4 and KS5 • Strong subject knowledge • Ability to motivate and inspire pupils of all abilities • Skilled in using ICT to support teaching and learning • Positive and effective classroom management • Ability to deal sensitively with pupil welfare 	<ul style="list-style-type: none"> • Experience of leading a subject or department • Familiarity with new AQA GCSE and A-level French specifications • Experience organising trips or enrichment activities • Experience supporting bilingual or EAL learners
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate and enthusiastic about language teaching • Strong communication skills (written and verbal) • Organised, reliable and able to meet deadlines • Flexible, hardworking and a collaborative team player • Committed to student-centred learning and raising attainment • Willing to contribute to the wider life of the school 	

CONDITIONS OF SERVICE

BENEFITS

Workplace Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme.

Fee remission is available to all members of staff subject to spaces being available at the discretion of the Governors and subject to change

Support of visa sponsorship is in place for international candidates.

SAFER RECRUITMENT

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do.

APPLICATIONS

Applications should be emailed to recruitment@stedmunds.org.uk no later than 09.00am Monday 13 April 2026.

Applications must take form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

ST EDMUND'S VALUES



We value....

EACH OTHER

Recognise our responsibility to create a caring and supportive community

We value....

INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We value....

EXCELLENCE

Commit to being the best we can be

We value....

INTELLECTUAL CURIOSITY & CREATIVITY

Love learning and seek to foster creative, critical & lateral learning



We value....

SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

