



**ST EDMUND'S  
SCHOOL**  
CANTERBURY

# CANDIDATE PACK

**JUNIOR SCHOOL  
TEACHING ASSISTANT  
FULL-TIME / TERM-TIME  
SEPTEMBER 2026**



[WWW.STEDMUNDS.ORG.UK](http://WWW.STEDMUNDS.ORG.UK)



AS YOU CAN SEE AS WE GO FURTHER WE CAN SEE THAT 2 APPROXIMATING NUMBERS IN THE SERIES GETS CLOSER TO THE GOLDEN RATIO.

$$\frac{2}{1} = 2, \frac{3}{2} = 1.5, \frac{5}{3} = 1.6666666666666667, \frac{8}{5} = 1.6$$

IT CAN BE DEMONSTRATED THAT THE RATIO OF TWO CONSECUTIVE TERMS IN THE FIBONACCI SERIES APPROXIMATES THE GOLDEN RATIO. THIS MEANS WE CAN USE THE GOLDEN RATIO TO APPROXIMATE THE RATIO OF TWO CONSECUTIVE TERMS IN THE FIBONACCI SERIES.

**CALCULATING THE GOLDEN RATIO**  
BY FORMING THE FIBONACCI SERIES: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, 233, 377, 610, 987, 1597, 2584, 4181, 6765, 10946, 17711, 28657, 46368, 75025, 121393, 196418, 317811, 514229, 832040, 1346269, 2178309, 3542248, 5720517, 9272645, 14943482, 24214969, 39186901, 63496014, 102573215, 166991059, 270908684, 437893743, 710908907, 1148708136, 1861496808, 3010354215, 4871848351, 7892703566, 12764551921, 20657538537, 33494702168, 54166454689, 88147660360, 142363249039, 230707929840, 373065548879, 603773378019, 977837118159, 1581555546178, 2551451670417, 4133017216596, 6684468896815, 10815536530414, 17499996227233, 28315514167648, 45815550798063, 74130166965702, 119945663263955, 194065546197680, 314060508461535, 508126054659215, 822191562921170, 1330267077680485, 2152458640601655, 3482715718281140, 5635174365861625, 9117890084462765, 14752609702343890, 23870497879155655, 38623097581518545, 62495706283864240, 101118704065362835, 163614501749227075, 264743207832645820, 428362909581913865, 693077117321561880, 1121840227154177745, 1815017344476091625, 2936857571627669470, 4751874819003861305, 7688692090630480930, 12438566361658342235, 20127258633199823165, 32565825004858205400, 52693083638058028565, 85260808642856233765, 137953882280854262330, 223246965918912290895, 361200854201766524655, 584447820182620796450, 945694716093583081345, 1530142536275249605995, 2475837256457832587340, 4006080792733082193335, 6481918049008311801330, 10588005841741394004675, 17070023989774405806010, 27658031831515797610685, 44728055821257199416715, 72388077752772601222710, 117116133574029800633425, 189494211326787001850135, 306610344898806802513560, 496104556225586604363685, 798714897552393606114810, 1294819453778180607968395, 2093534251330974214082205, 3388353705099154821207010, 5481873158877334829175205, 8870406860207509040382410, 14352280018086663861589615, 23222686878293998680761710, 37575006896380662501951325, 60797693774674660662733430, 98372700672968658874684535, 159169994471643321437417940, 257542698246618000112099045, 416712692719581321551516155, 674255391001224321768915200, 1091798083720805643320431255, 1766053474732026964871946810, 2857851558452832586592378065, 4623950642173638230413319320, 7481802200905460813733750375, 12104753753078301044147069930, 19586555953980133857880388485, 31691309707058434892027458140, 51278065660036736939807846625, 82969375413035171831835305170, 134247441073093906723862763815, 217216816686130078555698169470, 351464257759223985379560932625, 568681074445354064203459102090, 920145832204578052783020034715, 1488827089853732131162579137210, 2408972922058310183945600271925, 3897800001912042315128179409130, 6306772923970352499073780680335, 10204572946028394814201959817540, 16511350870008747213275740498675, 26715923816039142027477700316210, 43227274686067889240753440814885, 70942798502107031258231141131450, 114160072388176173280984552046335, 185102860890283204539215693182790, 299262933278459377820199845239125, 484365804168635582109415438425510, 783568677458918755389631280571865, 1266934481627554138209046718801410, 2050503159086472920301278149375265, 3317437640714027058490324868186710, 5367940800800500000000000000000000

**EXAMPLES OF GOLDEN SPIRAL IN NATURE**

**IN GEOMETRY, A GOLDEN SPIRAL IS A LOGARITHMIC SPIRAL WHOSE GROWTH FACTOR IS THE GOLDEN RATIO. THAT IS, A GOLDEN SPIRAL GROWS BY A FACTOR OF 1.618 FOR EVERY QUARTER TURN IT MAKES. FOR DRAWING THE GOLDEN SPIRAL:**

34	21
13	8

# THE SCHOOL

## OVERVIEW

We are a co-educational independent day and boarding school for pupils aged 3–18, offering a warm and supportive environment that values the individual and encourages pupils to explore a wide range of opportunities, whatever their interests or strengths. Located on St Thomas Hill, just five minutes from Canterbury city centre, the School enjoys an attractive setting with far-reaching views across the city. Academic ambition is balanced with a strong emphasis on co-curricular involvement, helping pupils to develop confidence, curiosity and character.

Pupils are respectful of one another and work together to create a cohesive, inclusive and happy community with a strong family atmosphere at its heart. The School is proud of its rich performing arts heritage, including an award-winning Drama Department, a thriving music programme and St Edmund's Choral Society, all of which play an important role in school life.

The Junior and Senior Schools all share the same site, creating a connected and vibrant whole-school community.



# OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking

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A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'

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Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel

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Every pupil here is known and understood

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The school's education of children from ages 2 to 18 helps foster the strong family atmosphere and close-knit sense of community that are at the heart of school life.

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St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future

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Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom

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Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking

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Essentially, our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

# DETAILS ABOUT THE POST

<b>TITLE</b>	Teaching Assistant
<b>TYPE OF POST</b>	Full-Time, Term Time Only
<b>START DATE</b>	September 2026
<b>SALARY</b>	£24,804 pro-rata

## POST & DEPARTMENT

<b>Introduction</b>	<p>St Edmund's Junior School is a vibrant and nurturing learning community where every child is known, valued and encouraged to achieve their full potential. We are seeking to appoint a committed, enthusiastic and adaptable Teaching Assistant to join our dedicated Junior School team.</p> <p>The successful candidate will provide high-quality in-class support across Key Stage 1 and Key Stage 2, working closely with class teachers to help pupils access learning, make excellent progress and develop confidence and independence. The role will involve supporting individuals, small groups and whole-class learning activities, adapting to the varying needs of pupils throughout the school day.</p> <p>We are particularly interested in candidates who have experience of delivering phonics interventions, ideally with knowledge of the Read Write Inc. (RWI) programme, and who understand the importance of building strong foundations in literacy and numeracy. Experience of working across both Key Stage 1 and Key Stage 2 would be advantageous.</p> <p>We are looking for someone who shares our commitment to high expectations for all children and who is keen to develop their skills and contribute to the continued success of our Junior School.</p>
<b>Hours of work</b>	37.5 hours per week to be worked 08.00am - 4.00pm Monday to Friday. Term-Time only in accordance with the School's published calendar dates, including attending all School inset days.
<b>Holidays</b>	5 weeks (25 days) pro rata to be taken during school holidays.

# THE ROLE

## KEY RESPONSIBILITIES

### Supporting Teaching and Learning

- Work alongside class teachers to provide high-quality support for teaching and learning across the Junior School.
- Support pupils within the classroom to access learning, participate fully and make good progress.
- Deliver targeted interventions, including phonics, reading, spelling and numeracy programmes, under the direction of teaching staff.
- Support the delivery of the Read Write Inc. (RWI) phonics programme or demonstrate a willingness to undertake training.
- Assist with the preparation, organisation and maintenance of classroom resources and learning environments.
- Adapt support and explanations to meet the needs of individual pupils and small groups.
- Encourage pupils to develop independence, resilience and confidence in their learning.
- Monitor pupil engagement and progress and provide feedback to teaching staff.
- Assist with the assessment and recording of pupil progress as directed by the class teacher.

### Supporting Pupils

- Build positive, professional relationships with pupils that promote confidence, wellbeing and engagement.
- Support pupils' social, emotional and behavioural development in line with school policies and expectations.
- Encourage positive behaviour and model high standards of conduct.
- Provide appropriate support for pupils with additional learning needs.
- Promote inclusion and ensure all pupils are able to participate fully in school life.
- Support pupils during transitions throughout the school day.

# THE ROLE

## KEY RESPONSIBILITIES

### Pastoral Care and Wellbeing

- Contribute positively to the caring and inclusive ethos of the Junior School.
- Support the pastoral wellbeing of pupils, recognising when concerns should be referred to appropriate staff.
- Promote safeguarding, welfare and pupil wellbeing at all times.
- Encourage positive relationships between pupils and support the development of social skills.

### Wider School Responsibilities

- Supervise pupils during break times, lunch times and other designated duties as required.
- Support educational visits, enrichment activities and residential trips where appropriate.
- Attend staff meetings, training sessions, INSET days and other school events as required.
- Work collaboratively with colleagues, parents and carers to support pupil development.
- Maintain awareness of and adhere to all school policies and procedures, including safeguarding and health and safety requirements.
- Undertake any other reasonable duties commensurate with the role as directed by the Head of Junior School.

# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good standard of education, including GCSE English and Mathematics (Grade C/4 or above) or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Assistant qualification (Level 2 or Level 3).</li> </ul>
<b>Skills and Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with children in a primary school setting.</li> <li>• Experience of supporting teaching and learning within the classroom.</li> <li>• Experience of delivering phonics support, ideally using Read Write Inc. (RWI) or a similar programme.</li> <li>• Experience of working with pupils across Key Stage 1 and/or Key Stage 2.</li> <li>• Ability to support pupils of differing abilities and needs.</li> <li>• Ability to build positive relationships with children, staff and parents.</li> <li>• Strong literacy and numeracy skills.</li> <li>• Good organisational and time management skills.</li> <li>• Ability to work independently and as part of a team.</li> <li>• Ability to use initiative and respond flexibly to changing priorities.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering Read Write Inc. (RWI).</li> <li>• Experience of working across both Key Stage 1 and Key Stage 2.</li> <li>• Experience of delivering targeted interventions.</li> <li>• Experience of supporting pupils with SEND.</li> <li>• Experience of providing pastoral support to children.</li> <li>• Understanding of child development and primary curriculum expectations.</li> <li>• Paediatric or Emergency First Aid qualification.</li> </ul>
<b>Behaviours</b>	<ul style="list-style-type: none"> <li>• Enthusiastic and committed to supporting children to achieve their best.</li> <li>• Positive, patient and nurturing approach.</li> <li>• Flexible and adaptable.</li> <li>• Resourceful and proactive.</li> <li>• Professional and reliable.</li> <li>• Respectful of confidentiality.</li> <li>• Committed to safeguarding and promoting the welfare of children.</li> <li>• Willingness to participate fully in the wider life of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to ongoing professional development.</li> <li>• A willingness to develop and evolve within the role.</li> <li>• A strong commitment to maintaining high expectations for all pupils.</li> </ul>

# CONDITIONS OF SERVICE

## **BENEFITS**

Workplace Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme, free dining hall lunch provided during term time.

## **SAFER RECRUITMENT**

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

## **UK GDPR**

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do. Retention of personal information is acted on consent, which can be withdrawn by the individual at any time.

## **APPLICATIONS**

The deadline for receipt of application 9.00am Friday 26th June 2026. Applications should be emailed to [recruitment@stedmunds.org.uk](mailto:recruitment@stedmunds.org.uk).

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

# ST EDMUND'S VALUES



We Value....

## EACH OTHER

Recognise our responsibility to create a caring and supportive community

We Value....

## INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We Value....

## EXCELLENCE

Commit to being the best we can be

We Value....

## INTELLECTUAL CURIOSITY & CREATIVITY

Love learning & seek to foster creative, critical & lateral learning



We Value....

## SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

