



**ST EDMUND'S
SCHOOL**
CANTERBURY

CANDIDATE PACK

**JUNIOR SCHOOL TEACHER
FULL-TIME / MATERNITY COVER
OCTOBER 2026**



WWW.STEDMUNDS.ORG.UK



THE SCHOOL

OVERVIEW

We are a co-educational independent day and boarding school for pupils aged 3–18, offering a warm and supportive environment that values the individual and encourages pupils to explore a wide range of opportunities, whatever their interests or strengths. Located on St Thomas Hill, just five minutes from Canterbury city centre, the School enjoys an attractive setting with far-reaching views across the city. Academic ambition is balanced with a strong emphasis on co-curricular involvement, helping pupils to develop confidence, curiosity and character.

Pupils are respectful of one another and work together to create a cohesive, inclusive and happy community with a strong family atmosphere at its heart. The School is proud of its rich performing arts heritage, including an award-winning Drama Department, a thriving music programme and St Edmund's Choral Society, all of which play an important role in school life.

The Junior and Senior Schools all share the same site, creating a connected and vibrant whole-school community.



OUR ETHOS

Our pupils benefit from a caring and supportive environment, high-calibre teaching and a holistic educational approach that seeks to develop creativity, leadership qualities and original thinking

A broad academic curriculum and extraordinarily diverse co-curricular programme enable pupils to find their path and grow to 'be all they can be'

Our small class sizes enable the personalisation of learning so that pupils receive the attention and academic challenge they need to excel

Every pupil here is known and understood

The school's education of children from ages 2 to 18 helps foster the strong family atmosphere and close-knit sense of community that are at the heart of school life.

St Edmund's is proud of its pupil-centred and ambitious academic ethos. We seek to foster original thinkers with the intellectual and personal skills to be leaders and decision makers in the future

Highly-qualified teachers mean that young people receive inspirational instruction, with vibrant debate and individual attention colouring every classroom

Pupils develop learning skills through project work and research opportunities such as the Extended Project Qualification and the Durrell Essay. We encourage cross-curricular work to promote original ideas and multi-dimensional thinking

Essentially, our pupils are encouraged throughout their time at St Edmund's to aim for and achieve the very highest academic standards of which they are capable.

DETAILS ABOUT THE POST

TITLE	Junior School Teacher
TYPE OF POST	Full-Time, Fixed-Term Maternity Cover
START DATE	October 2026 -
SALARY	St Edmund's Academic MPS Range

POST & DEPARTMENT

Introduction

St Edmund's Junior School is a vibrant and nurturing learning community where every child is known, valued and encouraged to achieve their full potential. We are seeking to appoint an enthusiastic, committed and inspirational Class Teacher to join our dedicated Junior School team on a fixed-term basis to cover maternity leave.

The successful candidate will teach pupils within the Junior School, working with children from Pre-Reception through to Year 6, and will be responsible for creating a positive, engaging and inclusive learning environment where every pupil is supported to achieve their potential.

We are looking for an excellent classroom practitioner who is passionate about teaching and learning, with the ability to inspire, motivate and engage pupils. The successful candidate will work collaboratively with colleagues and communicate effectively with parents and carers, contributing positively to the wider life and community of the Junior School.

This is an exciting opportunity for an enthusiastic and dedicated teacher to join a supportive and ambitious team and make a positive contribution to the continued success of our Junior School during the maternity cover period.

THE ROLE

KEY RESPONSIBILITIES

Teaching and Learning

- Plan and deliver creative, engaging and well-structured lessons appropriate to the age, ability and needs of pupils.
- Provide high-quality teaching across the Junior School curriculum.
- Establish a positive, inclusive and stimulating classroom environment where pupils are encouraged to achieve their full potential.
- Set, assess and mark pupils' work in accordance with school policies and expectations.
- Monitor, assess and track pupil progress, using assessment information to inform planning, teaching and appropriate intervention.
- Differentiate learning effectively to meet the needs of individual pupils, including those with SEND.
- Develop pupils' independence, confidence, resilience and enthusiasm for learning.
- Work effectively with Teaching Assistants and other colleagues to ensure pupils receive appropriate support and challenge.
- Communicate effectively with parents and carers regarding pupil progress, learning and wellbeing.
- Contribute to the wider co-curricular life of the Junior School, including clubs, trips, enrichment activities and school events.
- Safeguard and promote the welfare of pupils at all times.

Pastoral Responsibilities

- Take responsibility for the pastoral care and wellbeing of pupils within the class.
- Build positive and professional relationships with pupils, promoting their confidence, social development and emotional wellbeing.
- Promote high standards of behaviour and conduct in line with school policies and expectations.
- Work collaboratively with colleagues, the SENCo and other relevant staff to support pupils with additional needs.
- Maintain effective communication with parents and carers and contribute to meetings and discussions regarding pupils where appropriate.

THE ROLE

KEY RESPONSIBILITIES

Wider School Responsibilities

- Contribute positively to the ethos and wider life of the Junior School and St Edmund's School.
- Attend staff meetings, training sessions, INSET days and other school events as required.
- Participate in educational visits, enrichment activities and residential trips where appropriate.
- Work collaboratively with colleagues across the Junior School and wider school.
- Contribute to the development and review of curriculum provision and teaching and learning within the Junior School.
- Maintain accurate and appropriate records relating to planning, assessment, pupil progress and pastoral matters.
- Maintain awareness of and adhere to all school policies and procedures, including safeguarding, health and safety and confidentiality requirements.
- Undertake any other reasonable duties commensurate with the role as directed by the Head of Junior School.

Qualities & Skills

- Be able to work independently and use initiative in the execution of the duties outlined above.
- Be committed to continuous improvement and the raising of standards in teaching, learning and pupil achievement.
- Be able to relate effectively and professionally to pupils, colleagues, parents and the wider school community.
- Be adaptable, enthusiastic and committed to working as part of a collaborative team.
- Demonstrate a genuine commitment to the wellbeing, development and achievement of all pupils.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	• Qualified Teacher Status (QTS) or recognised equivalent. • Degree or equivalent qualification.	• Relevant additional qualifications or training in primary education, SEND, pastoral care or a specialist subject area. • Paediatric First Aid qualification
Skills and Experience	• Experience of teaching in a primary school setting. • Sound knowledge and understanding of the primary curriculum. • Experience of planning and delivering engaging, well-structured lessons. • Experience of assessing, monitoring and tracking pupil progress. • Strong classroom management skills and the ability to establish high standards of behaviour and conduct. • Ability to create a positive, inclusive and stimulating learning environment. • Strong communication skills and the ability to build positive relationships with pupils, colleagues and parents/carers. • Ability to work independently and collaboratively as part of a team. • Good organisational and time management skills. • Understanding of safeguarding and the promotion of pupil welfare.	• Experience of teaching across more than one primary year group/key stage. • Experience of working within an independent school environment. • Experience of supporting pupils with SEND and working with a SENCo or external professionals. • Experience of leading or contributing to co-curricular activities, trips or enrichment opportunities. • Experience of contributing to curriculum development or school improvement initiatives.
Behaviours	• Enthusiastic and committed to achieving high standards for all pupils. • Caring, patient and nurturing approach. • Flexible and adaptable. • Resourceful, proactive and able to use initiative. • Reliable, well organised and committed to meeting responsibilities. • Respectful of confidentiality. • Committed to safeguarding and promoting the welfare of children. • Committed to ongoing professional development and reflective practice. • Willingness to participate fully in the wider life of the school.	• A genuine passion for primary education and children's development. • Enthusiasm for contributing to the wider life and community of St Edmund's. • Commitment to developing innovative and engaging approaches to teaching and learning.

CONDITIONS OF SERVICE

BENEFITS

Workplace Pension Scheme, Employee Assistance Programme including counselling services and financial/legal advice line, Salary Sacrifice schemes such as Cycle2work, subsidised gym membership, retail discounts and cashback scheme, free dining hall lunch provided during term time.

SAFER RECRUITMENT

St Edmund's School Canterbury is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

UK GDPR

Personal information provided by candidates will be kept on a secure file in the school and will not be released to third parties outside the school without the permission of the person concerned, except where there is a legal requirement so to do. Retention of personal information is acted on consent, which can be withdrawn by the individual at any time.

APPLICATIONS

The deadline for receipt of application 9.00am Wednesday 23rd September 2026. Applications should be emailed to recruitment@stedmunds.org.uk.

Applications must take the form of an application form and covering letter including the candidate's suitability for the post with reference to the person specification. The names and contact details (including email addresses) of two referees are required (one of whom must be your current or most recent employer and neither referee should be a relative or someone known to you solely as a friend).

ST EDMUND'S VALUES



We Value....

EACH OTHER

Recognise our responsibility to create a caring and supportive community

We Value....

INDIVIDUALITY

Recognise that everyone is different and has unique needs, strengths and aspirations



We Value....

EXCELLENCE

Commit to being the best we can be

We Value....

INTELLECTUAL CURIOSITY & CREATIVITY

Love learning & seek to foster creative, critical & lateral learning



We Value....

SOCIAL RESPONSIBILITY

Promote the idea that individuals must contribute to the greater good of society

