



**ST EDMUND'S
SCHOOL**
CANTERBURY

JUNIOR SCHOOL



HANDBOOK

WELCOME TO ST EDMUND'S SCHOOL

STEDMUNDS.ORG.UK

WELCOME TO ST EDMUND'S JUNIOR SCHOOL

Dear Parents and Guardians,

I am delighted to welcome you and your family to St Edmund's. I hope that your child will flourish here and enjoy a happy and stimulating education during their Junior School years, Foundation Years and later at the Senior School from Lower Fifth (Year 9) to the end of Sixth Form. There are so many reasons to be excited about joining the St Edmund's family; for me, it is the incredibly positive relationships between children and staff that allow every child to achieve their potential. The staff at St Edmund's care deeply about the children and we look forward to sharing your child's learning journey with you throughout their time in the Junior School.

All children are unique, special, and have their own talents and gifts. St Edmund's Junior School nurtures children to thrive and progress to their fullest potential. We are small enough to know every individual, every pupil is truly 'seen' and we are able to quickly intervene with support or challenge as appropriate. Every child continually improves and can genuinely enjoy learning, achieving personal and academic outcomes that will prepare them for all that life has in store.

At St Edmund's, creativity runs through everything that we do. We work hard to craft an environment where originality of thought and effort is encouraged, and where collaboration and resilience are developed across every subject and in every lesson. Children are encouraged to 'think outside the box' and to make mistakes and learn from them. The world in which our children will live and work as adults will be a fast moving, dynamic environment. Part of our role is to help children to develop the skills to enable them to stand out from the crowd and allow them to be flexible and adaptable, whatever challenges they may face.

Our vision is to provide all of our children with outstanding learning opportunities. We do this by fostering a deep level of learning in an inspiring learning atmosphere. Alongside practical skills and knowledge, pupils are encouraged to develop lively and enquiring minds, the ability to question and debate rationally, and apply themselves. This vision is underpinned by a strong family ethos, and a belief in the importance of working in partnership with our parent community and prioritising excellent teaching and pastoral care.

We hope that the information contained in this Parents' Handbook will help you feel quickly at home at St Edmund's. Should you need further clarification of any issues, please do not hesitate to contact any of the staff members listed herein.

Once again, a very warm welcome to you all and best wishes,

Mrs Kathleen Davis
Head of Junior School

Communication

School Office

During term time the switchboard in the School Office is open Monday to Friday from 8.00am to 4.30pm. During holiday periods it is open Monday to Friday from 9.00am to 4.00pm. When office staff are unavailable there is an answerphone which is checked regularly and offers alternative contact numbers for emergencies.

The Bursar, Finance Office and other administrative departments can be contacted through the switchboard in the School Office.

School Office and switchboard: (01227) 475600

Other Useful Contacts

Junior School Office: Mrs Yvonne King, 8.00am–4:30pm:

Phone: (01227) 475600 Option 1 Email: yk@stedmunds.org.uk

SENDCo: Mrs Katherine Howard Email: kah@stedmunds.org.uk

Deputy Head: Miss Jo Brown Email: jl原因@stedmunds.org.uk

Medical Centre: medicalcentre@stedmunds.org.uk

Late Stay Mobile (4pm–6pm): 07800 585103

Postal Address: St Edmund's Junior School, St Thomas Hill, Canterbury, Kent, CT2 8HU

Home to School Communication

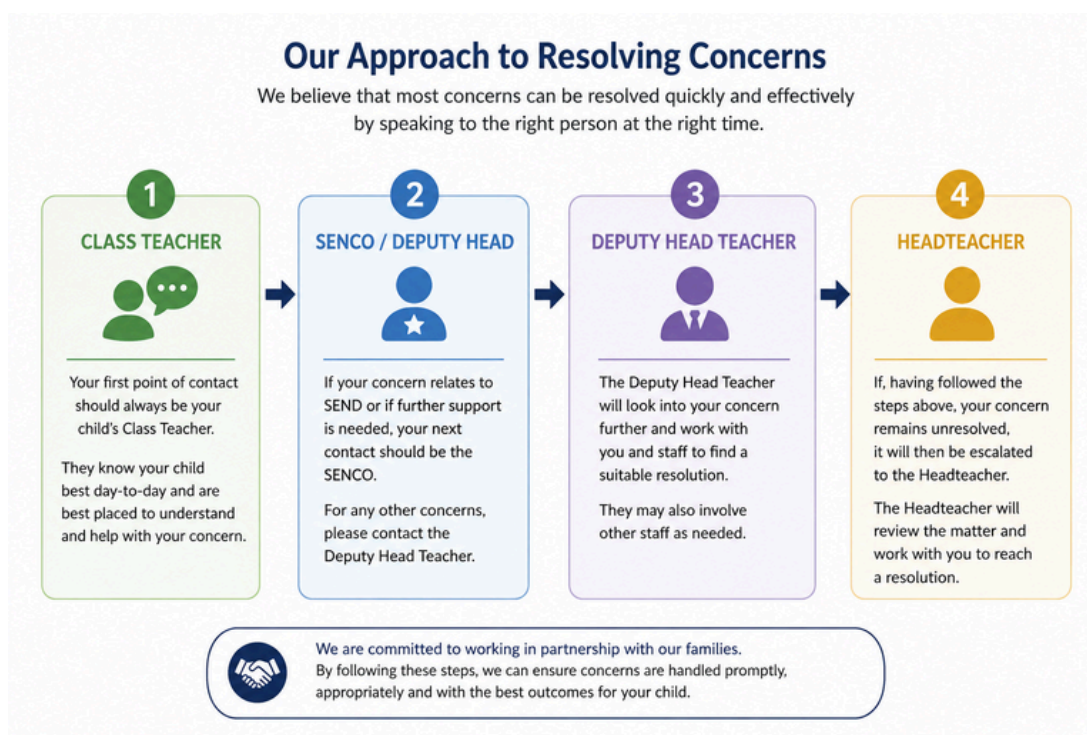
Good communication between home and school is of the utmost importance and vital to the well-being of pupils, staff and parents.

General Enquiries: juniorschool@stedmunds.org.uk or (01227) 475600 Option 1

When contacting the school by email it would help if the following could be kept in mind:

- We aim to support a healthy work/life balance for our staff, so we encourage staff to only respond to emails during their normal working hours.
- Staff cannot always attend to emails immediately but will do their best to respond within 48 hours.
- We kindly ask that parents do not expect a reply in the evening or over the weekend.
- It is always helpful if emails are as brief as possible.
- Emails should not be used as a method of lengthy dialogue.

If you have a concern:



Safeguarding

To report any safeguarding concerns:



School to Home Communication

My School Portal

My School Portal is a single and secure portal, providing parents with a host of information relating to their child, including; school calendar, pupil reports, timetables and School Post notifications. School Post is the main form of notification, in some instances emails are sent direct to the parent's email address.

Evolve

The booking system is used for booking extra-curricular clubs, wrap around care (Breakfast club and Late Stay) as well as providing permission for Educational Visits. Links are sent to the email address we have on file for you.

Newsletter

Year group newsletters are sent weekly by the class teacher.

School newsletter is published fortnightly and is sent out electronically. It is an important form of communication which reviews the weeks gone by, provides key information, celebrates the success of pupils, and keeps parents up to date with recent and forthcoming events. It also contains a number of helpful links.

The St Ed's Association

The St Ed's Association exists primarily to organise social functions for pupils and parents and to raise money to fund events and the purchase of items for the pupils.

Over the years Parents' Association events have included a range of events that are held for the children, families and parents.

The committee welcomes any suggestions from parents for discussion at its next meeting. Parents are welcome to contact members of the committee with a view to joining the committee or simply offering help at events.



Policies

Please visit www.stedmunds.org.uk to view all policies.

Complaints Procedure

Whilst we hope you will have no cause for major complaints about the education your child receives, or our management of the School, you may from time to time have niggles or concerns which need to be addressed. Normally these should be dealt with by the Class Teacher with perhaps the support of more senior staff.

If you have a more serious complaint however, you should address it to the Head of the Junior School in person, by telephone, email or letter, and we will aim to deal with the matter directly. We will then contact you to let you know what action we are taking and we might also arrange a meeting with you.

Should you feel that the matter has not been resolved, or if you wish to make a formal complaint, you should refer to the School's formal Complaints Procedure. This is published in the policies area of the school's website www.stedmunds.org.uk.

Handling of Personal Information

As part of its day-to-day operations, the School needs to collect, use and retain personal information relating to pupils and their parents or guardians. This may include names, contact details, financial information, admissions records, academic records, attendance information, disciplinary records, references, examination scripts and assessment results.

The School processes personal information in accordance with applicable data protection legislation, including the UK General Data Protection Regulation and the Data Protection Act 2018. Personal information is used only for legitimate educational, administrative, safeguarding and operational purposes connected with the provision of education and related services.

Personal information will be kept securely and treated as confidential. The School may share information with third parties where it is necessary to fulfil its legal, contractual, safeguarding or operational responsibilities, or where otherwise permitted or required by law. Further details of how personal information is processed, the lawful bases relied upon, and the circumstances in which information may be shared are set out in the School's Privacy Notice, available on the School's website.

The School may also process special category personal data, including information relating to health, ethnicity, religion, special educational needs or disability, where this is necessary to provide appropriate educational, pastoral, welfare or safeguarding support, comply with legal obligations, or otherwise as permitted by data protection legislation. Such information will be handled with appropriate safeguards and only disclosed where there is a lawful basis for doing so.

Pupils, parents and guardians should refer to the School's Privacy Notice for full details of how personal information is collected, used, shared, stored and protected, together with details of the rights available under data protection law.



Admissions

Please complete the following documents and return them to the Admissions office.

A fortnight before the start of the first term

- Junior School Entry Record - The information you provide in this document may be invaluable in helping us to understand your child before he/she arrives at St Edmund's.
- School Medical Form - It is important that this is fully completed.

Return if relevant

- Music Lessons Form - For those wishing their child to take instrumental music lessons. Please return this before the start of term if at all possible.
- School Bus Service - Please contact Mrs Rollison if you require further information. Her contact details are 01227 475600 or email operations@stedmunds.org.uk

Uniform

Uniform is bought via the online school uniform shop www.schoolblazer.com. This service provides all items of uniform using your child's measurements and every item has a name tag application free of charge.

As the summer period is particularly busy, it is essential that all parents have placed their uniform orders well in advance of the start of term, to allow time for returns if necessary.

We ask for donations of good quality, pre-loved uniform to be handed into the Junior School reception. For enquiries to buy the pre-loved uniform, please contact Mrs King in the Junior School Office on yk@stedmunds.org.uk.

A full uniform list and some notes on uniform are included at the back of this booklet.

Stationery

Pupils do not need to bring their own stationery into school- all stationery is provided in school for all pupils.

Year 3 - Year 6: Pupils can bring in their own pencil case to hold the school stationery. All other stationery can be kept at home to complete their homework.

School bags

Pre-Reception, Reception, Year 1 and Year 2 - To use the St Edmund's book bag available at Schoolblazer.

Year 3 to Year 6- To use the St Edmund's backpack available at Schoolblazer. Although any plain, sensibly sized dark blue or black bag will be appropriate.

Mobile Phones

Mobile phones should not be brought into school. Some year 6 pupils, who require their phone due to travelling to and from school, will hand their mobile phone in during the school day. The phones will be locked away securely during the day and returned at the end of the day by the class teacher.

Houses

All Junior School pupils belong to one of four Houses: Becket, Chaucer, Marlowe or Roper (all historical figures associated with Canterbury). Each House has a member of staff in charge. They help to generate a sense of belonging, of team spirit, leadership and co-operation. There is strong but friendly competition as Houses compete for the House Cup through a widely diverse range of competitions drawn from all areas of school life in the Junior School. Importance is also placed on raising money for charity through their House events with each House nominating a charity annually. Houses are not pastoral structures as in Senior School.



Academic Matters

Academic Structure

St Edmund's	Age	National Curriculum	Key Stage
Wrens	3+	Pre-Reception	EYFS
Robins	4+	Reception	EYFS
Owls	5+	Year 1 and 2	Key Stage 1
Form III	7+	Year 3	Key Stage 2
Form IV	8+	Year 4	Key Stage 2
Form V	9+	Year 5	Key Stage 2
Form VI	10+	Year 6	Key Stage 2

Starting School

School starts at 8.30am. On your child's first day, please arrive via Giles Lane Car Park, and head towards the Junior School for 8.15am, where key members of staff will welcome them.

We are proud to say that our approach is very supportive, children settle quickly and happily settle into their day. Support is provided by their class teacher, their peers and they have a buddy assigned to them. All staff are informed of any relevant information that will further support the settling in process.

Starting School for Pre-Reception and Reception children, we run a fantastic programme for our new starters, they have a number of settling in sessions across the summer term and we offer a graduated approach in the Michaelmas term for children who need it.

School Day

Breakfast Club:

This is available 7:30- 8:30. Please book via the Evolve booking system. Children are provided with a selection of cereal or toast and a drink. All children attending to be dropped off at the Junior School Reception.

Soft Start:

Pupils arrive no earlier than 8.00am. From 8am, pupils will be supervised in the playground until the start of the day at 8:30am.

School Timings:

8:30am Registration

8:35am Head's Line (Mon), Tutor Time (Tues/Thurs), Chapel (Wed), House Line (Fri)

9:00am Lessons commence

10:45am Playtime

(Children can bring in a small healthy snack to eat as a snack/ Wrens, Robins and Owls have fruit provided)

11:05am Lessons commence

12:20pm-1:20pm Lunchtime (Lunch is provided- no packed lunch required)

1:20pm Registration

3:30pm End of the school day

3:30pm Wrens, Robins and Owls - after school clubs or Late Stay, Form III-Form VI- Optional Prep

4:00pm Form III-Form VI After School Clubs or Late Stay

Drop off and Pick Up

All parents to use Giles Lane Car Park. Do not drop off at any other part of the school or on any of the surrounding roads to ensure safety for everyone.

Wrens, Robins and Owls parents walk their children to the Junior School.
Children in Form III - Form VI may walk from the car park to the Junior School.

Parents should not be entering the school building unless they have a pre-booked appointment with a member of staff.

Collection times:

3:30pm End of the school day

4:00pm End of after school clubs (Wrens, Robins and Owls). End of Prep (Form III- Form VI)

4:30pm End of after school clubs (Form III- Form VI).

Collection from Junior School building at these times only.

Children in Form VI, with permission from parents can walk to Giles Lane Car Park for collection. Email your child's class teacher to give written permission.

We run a number of bus services for day pupils. A fee is charged for such journeys. For further details please contact the School Office: operations@stedmunds.org.uk or 01227 475600.

Bicycles

Pupils may ride bicycles to school if parents are happy for them to do so. Cycle helmets must be worn and, ideally, pupils should have passed their cycling proficiency test. When travelling after dark riders must wear reflective clothing and bicycles must have suitable lights. Please mark the bicycle with the owner's name and provide a lock for security. During the day, bicycles which have been ridden to school can be stored on the small bike rack at the back of the main school, by the entrance opposite the servery.

Late Stay: **Contact number 07800 585103- Available during Late Stay Timings only.**

Pre-bookable via Evolve. Children are supervised by St Edmunds staff. They can access indoor and outdoor activities. Fruit is available and then a sandwich snack is available from 5pm. There is a doorbell available to alert staff of your arrival.

Wrens, Robins and Owls

3:30pm - 4pm = free of charge

3:30pm - 4:30pm = £4 (Free for siblings of senior school)

3:30pm - 5:30pm = £12

3:30pm - 6pm = £18. (Except Tuesday)

Form III- Form VI

3:30pm - 4:30pm = £4 (Free for siblings of senior school)

3:30pm - 5:30pm = £12

3:30pm - 6pm = £18. (Except Tuesday)

Absence

Notify via My School Portal or Telephone 01227 475600. Option 1 or email the Junior School Secretary (yk@stedmunds.org.uk) by 9.00am if your child is unable to attend school. We have a statutory obligation to register and document all authorised and unauthorised absences.

Under the DfE Attendance Guidelines (para 38) we are no longer permitted to authorise 'a holiday or other absence for the purpose of leisure and recreation' in term time so unfortunately these will be logged as an unauthorised absence.

Mrs Davis would appreciate it if requests for pupil absence for significant events which have to be taken during term time could be received well ahead of any proposed absence so that she has the time to consider requests appropriately.

It is always difficult for children to make up work that has been missed due to absence and lateness, and in some cases, children can find it upsetting when they realise that they do not understand something which has been taught to their peers in their absence. It also places additional pressure on teaching staff who need to support the children to catch up with missed work upon their return to school.

Term and Holidays 2026-2027

	Full Term Dates (inclusive)	Half-term Dates (inclusive)
Michaelmas	Thurs 3 Sep 2027– Fri 11 Dec 2027	Sat 17 Oct 2027 – Sun 1 Nov 2027
Lent	Tue 5 Jan 2027 – Thu 25 March 2027	Sat 13 Feb 2027 – Sun 21 Feb 2027
Summer	Tues 13 April 2027 – Fri 2 July 2027	Sat 29 May 2027 – Sun 6 June 2027

INSET: Tues 1 Sep, Wed 2 Sept 2027 & 12 April 2028

Curriculum

At St Edmund's, we follow the National Curriculum, while carefully adapting our teaching to meet the individual needs, interests and abilities of the children in our care.

Our curriculum is underpinned by our Concept Curriculum, which develops children's social and emotional understanding alongside their academic learning. Concepts such as curiosity, resilience, independence, collaboration and empathy are woven throughout our curriculum and school life, helping children to develop not only as learners but as confident, well-rounded individuals.

Reading is at the heart of what we teach. We believe that reading is the window to imagination and provides children with access to new worlds, ideas, knowledge and experiences.

We want every child to develop a genuine love of reading and to experience the joy, wonder and possibilities that books can bring.

The majority of lessons are taught by the Class Teacher, allowing children to benefit from consistency, strong relationships and teachers who know their individual strengths, needs and interests well.

Alongside this, children benefit from the expertise and enthusiasm of specialist teachers in a range of subjects, including:

- Languages
- Computing
- Music
- Drama
- PE and Games

As part of our 3–18 school, our children also benefit from the expertise of specialist teachers from across St Edmund's, including members of our Senior School teaching team. Where appropriate, children have the opportunity to learn within the specialist facilities available across the wider school.

This is an important advantage of being part of an all-through school: children can experience age-appropriate access to specialist teaching, facilities and expertise, while remaining firmly rooted within the nurturing environment and pastoral care of the Junior School.

Games and PE

Lessons will be indicated on your child's timetable. Children to come to school in the PE and remain in it for the day in all year groups. We are proud of the number of fixtures and the number of children who represent St Edmund's.

Sports Fixtures

The St Edmund's School Sports Website, can be accessed at <http://sport.stedmunds.org.uk>. You can use it to see what fixtures are taking place, where and when.

The Sports Calendar is accessed via the main menu, and the details for each day can be viewed by selecting the day. The team selected for fixtures is indicated by a blue figure, from U9 teams upwards. Teams will be added as soon as selection is made but can be liable to change on the day due to absence.

From the Sports Calendar you can also click directly through to a team's fixtures, results and team sheet by clicking the Team's Name.

When there are scheduled fixtures- please note that the collection time may change. Children are expected to take part in PE and Games unless they are too unwell to participate; parents should inform the Class Teacher of any illness or reason why their child may be unable to take part.



Assessment

Assessment is an important part of teaching and learning at St Edmund's. It enables teachers to understand what children know and can do, identify areas where they may need additional support and, importantly, recognise when they are ready to be challenged further.

We use both formative and summative assessment as part of this process.

Formative assessment happens every day. Teachers continually assess learning through questioning, discussion, observation, pupils' contributions, practical activities, written work, verbal feedback and live marking. This allows teachers to respond to children's understanding in the moment and adapt teaching where necessary.

Summative assessment provides opportunities to review learning at key points, often at the end of a topic, unit or period of teaching. These assessments provide another valuable piece of evidence alongside the everyday picture teachers build of each child.

Teachers use a range of evidence to develop a well-rounded understanding of each child's progress, attainment and individual needs. This helps us to ensure that children are appropriately supported and sufficiently challenged across the curriculum.

Our aim is simple: to know each child well and provide the right level of support, challenge and opportunity for them to thrive.

Reporting to Parents

Interim Reports - Michaelmas and Lent Term

Are intended to provide parents with a concise update on their child's progress during the academic year. They identify key strengths, highlight areas for development and provide clear targets or next steps. These are to be handed to parents during parents evening.

Full Reports - Summer Term

A comprehensive end-of-year summary of the child's attainment, progress, attitude to learning and wider achievements. They should celebrate the child's successes while also identifying appropriate areas for continued development. These will be emailed to parents.

Parents' Meetings

Parents (or guardians) have the opportunity to meet their children's teachers at Parents' Meetings. These dates are available on the school calendar on My School Portal.

These appointments are in person and can also be offered as a Teams meeting when necessary. Parents' book their time slot.

Learning Enhancement including AEN, Very Able and EAL Pupils

The Junior School Additional Educational Needs Department (SEND), led by Mrs Howard, offers curriculum support to individuals and small groups, both inside and outside of the classroom. This help is given by Mrs Howard, supported by several learning support assistants. It is important to note that SEND includes the extension and mastery for More Able pupils.

Tuition in English as an Additional Language is given by Mrs Donnelly to pupils whose first language is not English. Mrs Donnelly will diagnose need and arrange support and lessons as required. Please note, there is an additional charge for EAL lessons.

Co-Curricular

Clubs and Activities

There is a weekly programme of lunchtime and after-school clubs and this changes each term. Details of clubs and activities are posted around the school and sent to parents via the EVOLVE app, as well as being advertised to pupils at the start of each term.

We expect every pupil to take part in at least one weekly co-curricular club or activity, though we hope that some will enjoy being involved in considerably more. If your child is not participating as much as you would like, please contact their class teacher for advice.

In many cases there is no charge for clubs or activities but in a small number of cases fees are payable (usually where outside instructors are hired) and parents are notified of additional costs.

Educational Trips

There is a strong programme of term-time trips away from school both day and residential, at all age groups. We believe these contribute a valuable dimension to academic as well as social education. You will always be notified in advance of the nature and details of these outings and, where a significant cost is involved, your consent will be sought.

Music Lessons

If you would like your child to learn an instrument or take music theory lessons please ask Mrs Buchanan- Seminara for a request for Music Lessons form or contact the Music Department (details below).

We aim to deliver 26 lessons of 35 minutes each year. Younger pupils are able to have lessons of 20 minutes where appropriate. It is not possible for every pupil to have their lesson during a break and clashes with academic lessons are inevitable. Where possible we try to avoid a child missing core subjects.

Details of the fees for instrumental tuition and music theory lessons are included on the general fees list.

One term's notice is required of the intention to cease music lessons, except for pupils in Year 1 - Year 4 beginning instruments for the first time, who need only give half a term's notice.

Pupils are given a music practice diary in which their teachers record what should be practised between lessons. Parental encouragement and support of pupils will help maintain progress.

Instruments may often be hired from the School, though once a pupil has shown that they will be successful on the chosen instrument, it is expected that parents will provide their own. In normal circumstances, a pupil will not keep a hired instrument for more than a year.

Music Administrator: Mrs Katherine Buchanan- Seminara
Telephone: 01227 475620 | Email: ksw@stedmunds.org.uk

Pastoral Care and Pupil Welfare

We are committed to supporting our pupils throughout their time at St Edmund's and are proud of our reputation for going the extra mile. This support is not possible without the dedication, commitment and professionalism of all members of staff, both teaching and support.

As detailed earlier in this document, the first point of contact for you as parents is the Class Teacher.

All pupils are supported in their pastoral work by the Senior Leadership Team, specifically the SENCo and the Chaplain. Additional support may be provided by our AEN department, the medical centre and in the case of boarders, the Houseparents.

At all stages, pastoral issues will be communicated to the Deputy Head and/or the Head dependent upon the nature of the matter. Lines of communication within school are such that "pupil matters" are high on the agenda for many meetings.

Chaplain and Chapel

Our School Chaplain plays a central role in school life, they is a key player in the pastoral system. The Chaplain's 'parish' is the whole school community: pupils, staff and parents. Please feel free to contact her at any time if you need to: she is always willing to listen and to offer advice. chaplain@stedmunds.org.uk

Junior School pupils attend a short service in the chapel. The Chaplain leads these services with input from time to time from the Head of the Junior School, members of staff, groups of pupils or visitors. At least twice each term there is a service of Holy Communion in place of the normal morning service, and there is a weekly lunchtime communion service for anyone who wishes to attend. In chapel the children are encouraged to explore the spiritual aspect of their nature and although the School is a Church of England foundation, our chapel worship has a sufficiently broad base to appeal to all denominations and faiths. Even so, parents who wish to exclude their children from chapel services should contact the Head of the Junior School.

A service of Confirmation is held in the chapel every year and the Chaplain prepares the candidates. The Cathedral Precentor prepares Choristers and their Confirmation takes place in the Cathedral, usually under the Archbishop of Canterbury. Parents as well as staff and pupils can be prepared for Confirmation (and baptism if required).

Money and Possessions in School

Valuable possessions should not be brought to school and, notwithstanding small change for the tuck shop, money should not be brought into school except for charitable collections and school trips etc. Anything more than small change should be given to Mrs King for safe keeping.

Expensive possessions should not be brought to school if at all possible and anything of value should be clearly named. The School cannot accept liability for loss of, or damage to, items of personal property or money. Please ensure, therefore, that your own insurance policies cover any claims arising from damage or loss to property at school or on school trips. This is particularly important for musical equipment and electronic devices, agreed use of which supports a child's learning (laptop etc). The School's insurance does not cover privately owned instruments. Smart Watches are not allowed in the Junior School without permission. This is due to the fact that they are so valuable and also because some can be used to access the internet, or to take photographs etc. Children should only come into the Junior School wearing a basic analogue or digital watch which does not access the internet. A basic fitbit style watch which counts steps is also permitted.

Bullying

We are proud of our reputation as a friendly and kind school. We do not tolerate bullying nor do we accept bullying as an inevitable part of school life. By its nature, bullying – mental, physical or cyber - does not often occur in circumstances that are easily detected but when detected, bullying behaviour will be dealt with swiftly and firmly, usually by a senior member of staff. In more serious cases bullies can expect to be dealt with by a detention and/or counselling. The most serious outcome could be suspension or final exclusion, especially if the problem persists. Bullying is any form of behaviour that causes someone to feel hurt, to worry or even dread coming to school, to be unable to be themselves, to fear for their personal safety or to fear that the safety of their possessions is at risk. Bullying can be both physical and psychological, and can be carried out in person or through more distant medium such as gossip and the use of social media (see following page).

Any pupil who is bullied MUST tell someone. They should talk to any member of staff or to their parents. Bullied pupils can worry about 'snitching' but if the problem is not addressed it is unlikely to be resolved.

Pupils are regularly briefed on what to do if they experience or observe bullying and members of staff have guidelines to follow in dealing with incidents of bullying.

If parents feel that their child is experiencing difficulties of this nature, they should bring it to the attention of the Class teacher. In less serious cases, the child's Form Teacher/Tutor might be the more obvious person to deal with the problem. Please do not delay in bringing the matter forward: delay does not help the bullied - or the bully. Details of the School's Anti-bullying policy may be found on the School website.

E-Safety and Cyberbullying

Online security is a key priority of the school. All pupils must abide by an ICT Code of Conduct. The School monitors email and internet security.

Parents can help to reduce the likelihood of mobile telephones, messaging systems, emails and social networking sites being used as vehicles for bullying. Parents are likely to know a fair amount about their child's 'visible' social life but not perhaps so much about their cyber social lives. By developing a culture of openly talking about all aspects of their social lives – including socialising by electronic means - parents can create a climate in which children can tell them if they are unhappy about anything.

Equally, parents have a vital role in educating their children to use electronic communication and the internet responsibly, sensibly and safely. Many children, lacking the experience and judgement of their elders, really do need active guidance and education: parents should not underestimate this. Parents should set down clear ground rules in this respect and be prepared to monitor their children's use of these devices in an appropriate way.

Parents can underline to their children the following rules:

- Never divulge passwords to other people.
- Always log out of password-protected media immediately after use.
- Always set the tightest security settings.
- Never send or post a message that is negative or unpleasant about another person.
- Always remember that any message sent has potential to appear in the public domain and to be used against the sender. It may implicitly say as much about the sender as it does about the subject of the message.

School to Home Communication

The School has a variety of methods by which it communicates with its parent body:

Email and Text

The School uses an automated group email and/or text facility to contact groups of parents. The majority of School communications will be conducted via email.

Newsletter

A newsletter is sent every half term, giving updates, celebrating pupil achievements and providing details of upcoming events.

Instagram

The Senior School Instagram account is updated regularly to give parents an insight into what our pupils get up to each day: [@stedscanterbury](#)

My School Portal

My School Portal is a central online hub where parents and pupils can access timetables, homework, school calendar and important updates.

<https://stedmunds.myschoolportal.co.uk/login>

Evolve

An online system used by the school to manage trips and clubs, where parents can give consent and view key information.

<https://evolve.edufocus.co.uk/evco10/unknown.asp>

School Cloud

An easy-to-use booking system that allows parents to schedule appointments for parents' evenings.

<https://stedmundscanterbury.schoolcloud.co.uk/>

Involve

An online platform used by the Music Department to schedule music lessons and ensemble rehearsals.

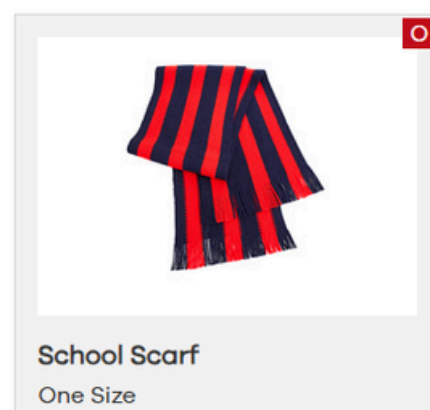
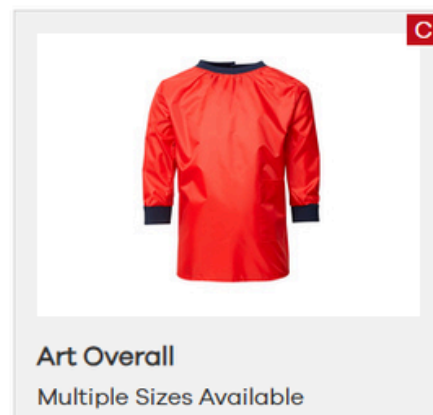
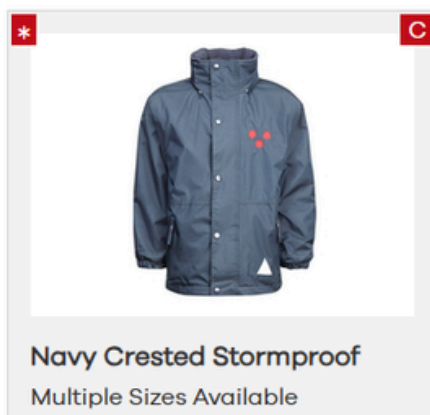
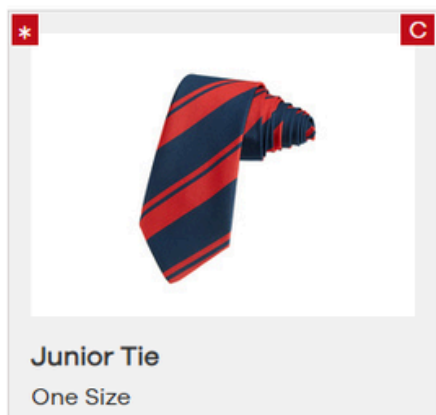
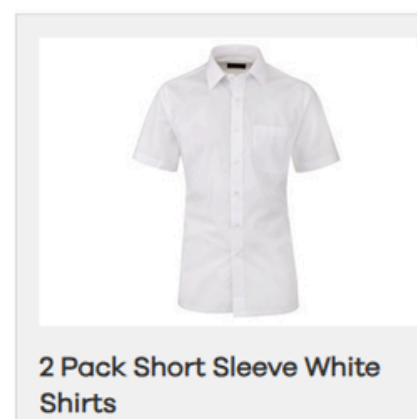
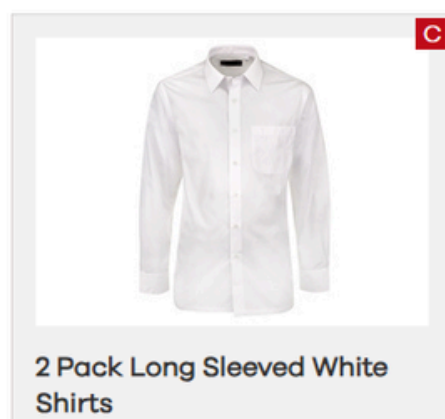
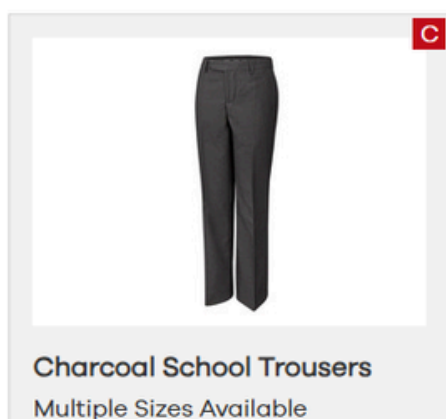
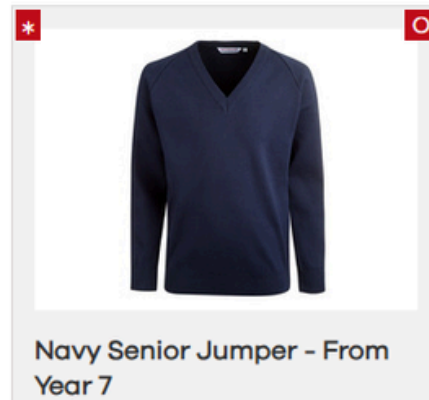
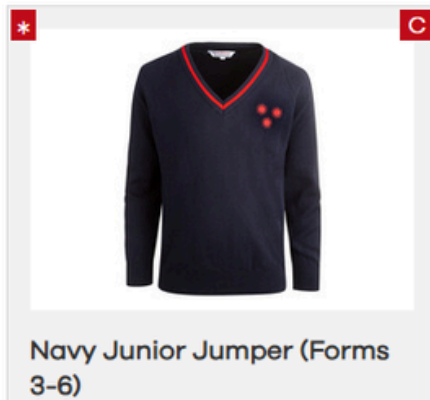
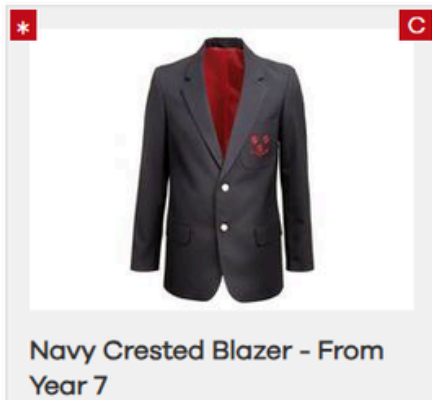
<https://app.involveeducation.com/login>

SOCS

A platform used to view sports fixtures, helping families stay informed about pupils' wider school involvement.

<https://sport.stedmunds.org.uk/>

YEARS 3 - 6 BOYS UNIFORM



YEARS 3 - 6 BOYS SPORTS KIT



Red Crested Tracksuit Top
Multiple Sizes Available



Red Crested Midlayer
Multiple Sizes Available



Red Crested Fitness T-Shirt
Multiple Sizes Available



Black Crested Pro Fit Training Pants



Black Crested Training Pants
Multiple Sizes Available



Black Crested Rugby Shorts
Multiple Sizes Available



Ecru Crested Cricket Trousers



Black Base Layer Top
Multiple Sizes Available



Red Crested Games Socks
Multiple Sizes Available



3 Pack White Sports Socks
Multiple Sizes Available

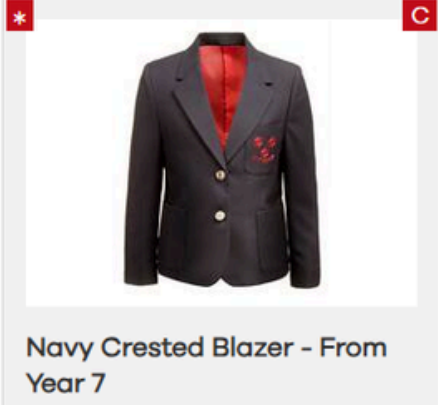


Crested Cap
Multiple Sizes Available

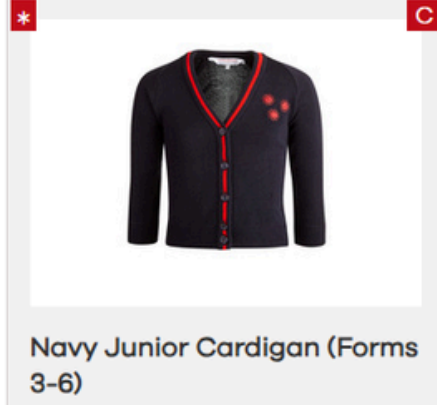


Games Bag
One Size

YEARS 3 - 6 GIRLS UNIFORM



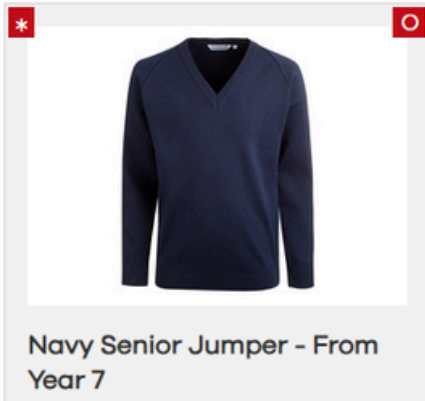
Navy Crested Blazer - From Year 7



Navy Junior Cardigan (Forms 3-6)



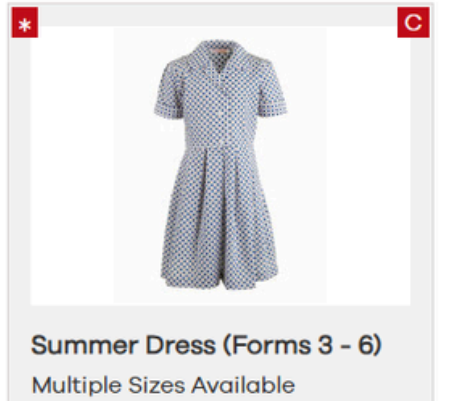
Navy Junior Jumper (Forms 3-6)



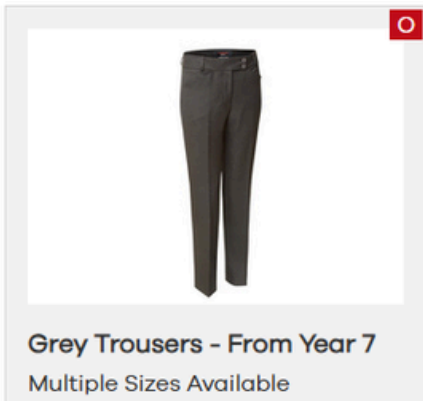
Navy Senior Jumper - From Year 7



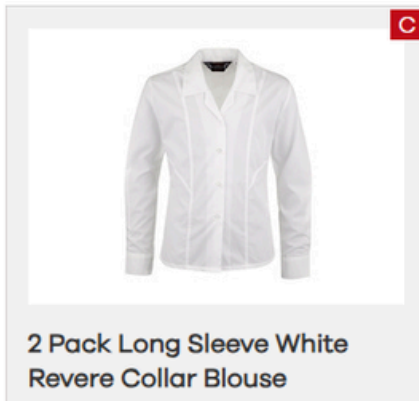
Plaid Culottes
Multiple Sizes Available



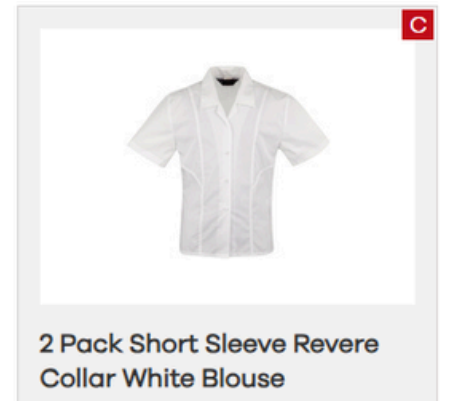
Summer Dress (Forms 3 - 6)
Multiple Sizes Available



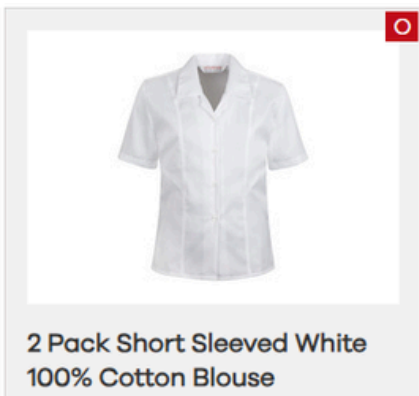
Grey Trousers - From Year 7
Multiple Sizes Available



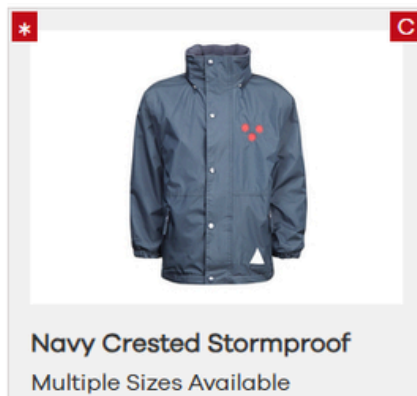
2 Pack Long Sleeve White
Revere Collar Blouse



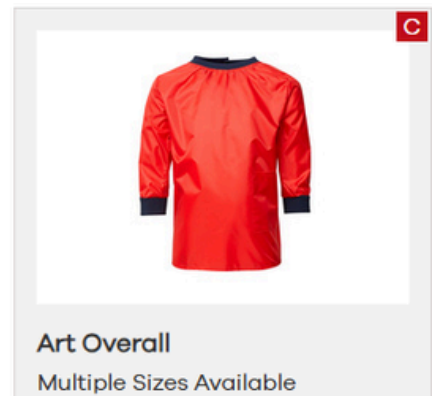
2 Pack Short Sleeve Revere
Collar White Blouse



2 Pack Short Sleeved White
100% Cotton Blouse



Navy Crested Stormproof
Multiple Sizes Available



Art Overall
Multiple Sizes Available

YEAR 3 - YEAR 6 GIRLS SPORT KIT



C

Red Crested Tracksuit Top
Multiple Sizes Available



*

C

Red Crested Midlayer
Multiple Sizes Available



*

C

Red Crested Fitness T-Shirt
Multiple Sizes Available



*

C

Black Crested Pro Fit Training Pants



*

O

Black Crested Training Pants
Multiple Sizes Available



*

O

Black Crested Skort
Multiple Sizes Available



*

O

Black Crested Running Shorts



*

O

Black Base Layer Top
Multiple Sizes Available



*

C

Red Crested Games Socks
Multiple Sizes Available



C

3 Pack White Sports Socks
Multiple Sizes Available



*

O

Crested Cap
Multiple Sizes Available

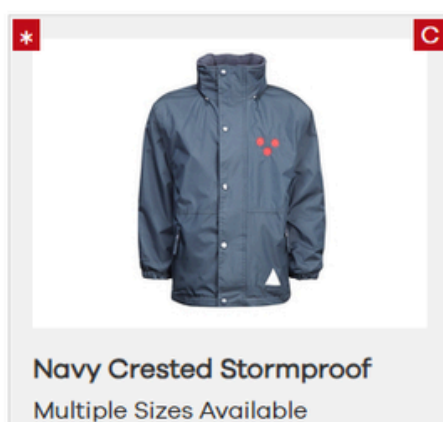
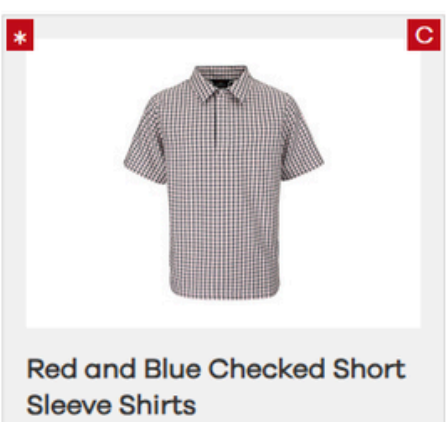
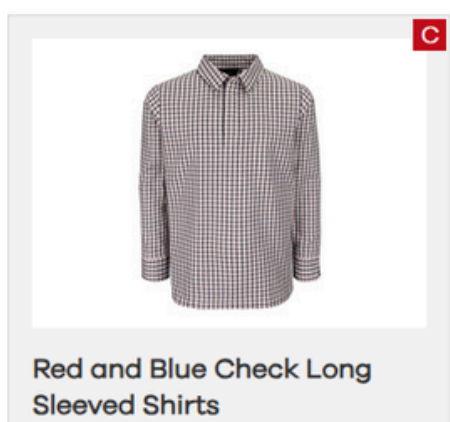
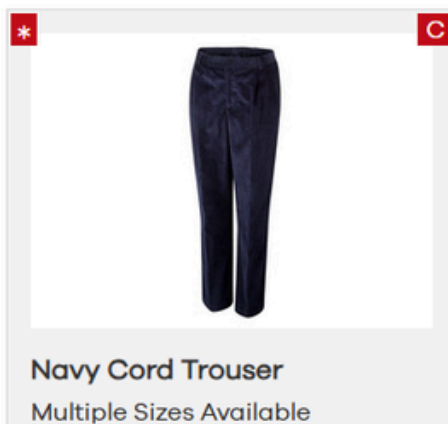
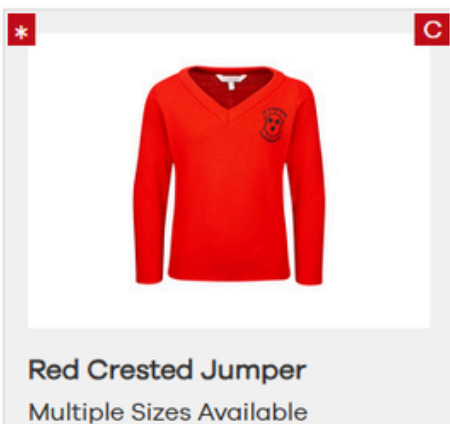


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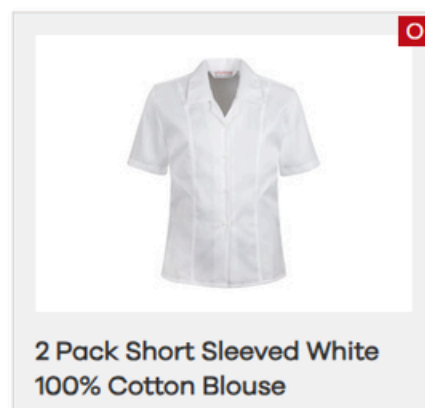
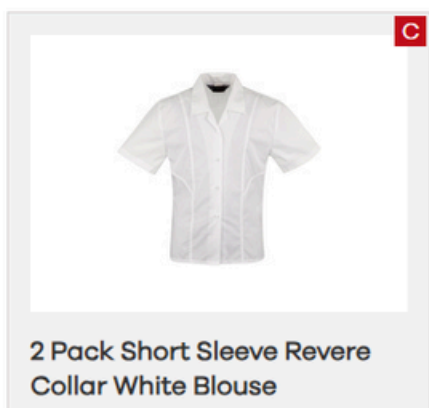
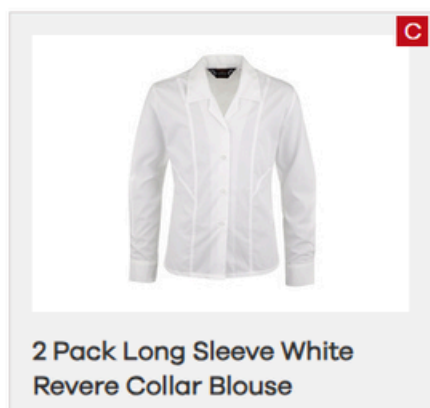
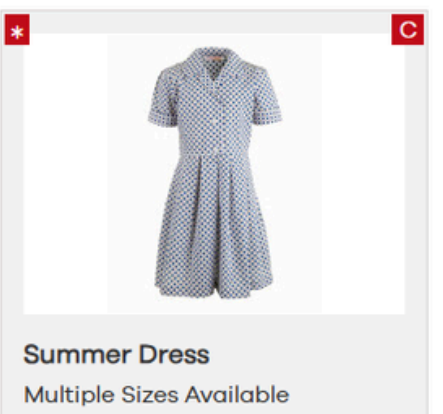
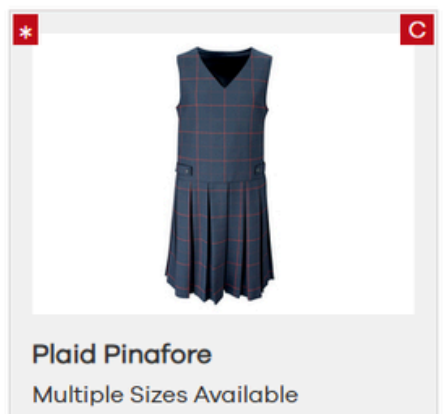
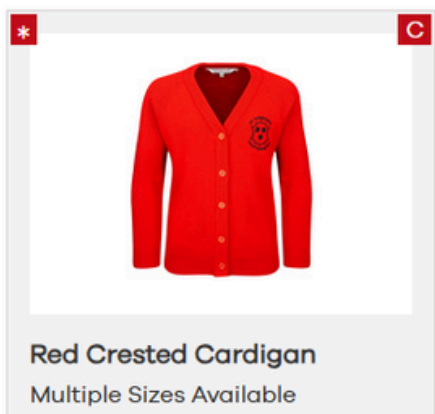
O

Games Bag
One Size

PRE-RECEPTION - YEAR 2 BOYS



PRE-RECEPTION - YEAR 2 GIRLS



PRE-RECEPTION - YEAR 2 SPORTS KIT

